SEND Newsletter

September 2026

Adjustments

Some children require a fidgit to support their concentration in the classroom.
We have school approved fidgits in school, which children can use.
We also have resources in school such as wobble cushions, therabands and wobble boards to support pupils when needed.

Each classroom has a cosy corner, so support with regulation and with flexible learning environments.

If your child needs something like this to support the, a contract will be shared with you to sign,

There are so many amazing provisions or adjustments happening across school, so please just as your child's teacher if you want to know what support is in place for them.

Provisions

If you want to know more information about the provision your child has in place, please speak to your child's class teacher in the first instance. Class teachers work closely with our SENCO, Mrs Louth, to ensure that the provision in place is the right provision for your child. It is reviewed regularly, in line with assessments and external reports.

Some of the provision will take place in the classroom but there may be additional interventions in place for specific needs. We have alot going of different provisions in place, so please ask your child's teacher what is in place for your child.

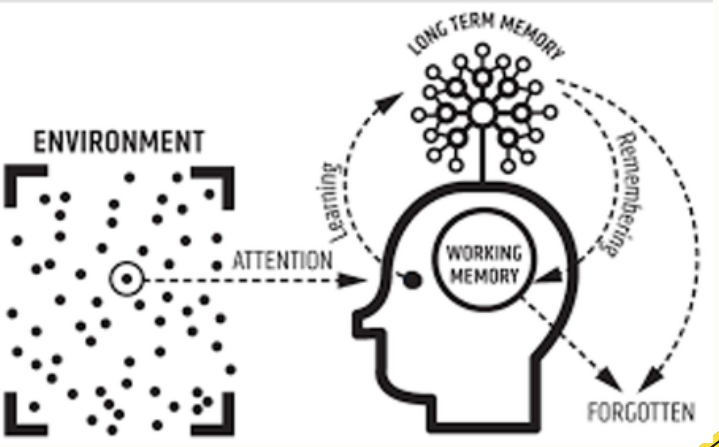
Contact us

Our SEND team consists of Mrs Louth, who is our SENCO and Miss Loskot, who is our SENCO Assistant.

Both Mrs Louth or Miss Loskot can be contacted on: csmsenco@coningsby.laat.co.uk

How do children learn?

In order for children to learn, they need to be paying attention. Information then needs to be transferred from their working memory into their long term memory. This can be done by over learning and remembering (recalling) information. If information doesn't follow this cycle, learning is forgotten.



5 Point Scale

Last year, we rolled out the 5 Point Scale as a way of supporting children to communicate how they are feeling. It is a proven autism friendly approach that is well embedded across school now.
If you want a copy of the 5 Point Scale, please just let us know!

	Looks Like:	Feels like/I need:
5		I am very angry! I feel like I am about to explode. I need a safe space.
4		I am upset. It's hard to control my emotions. I need to take a break.
3		I am feeling frustrated. I need to use calming strategies.
2		I am feeling ok. I am a little distracted. I can control my emotions.
1		I am feeling happy! I am calm, focussed and ready to learn.

Calm corners



We are working hard across school to create cosy corners to help support emotional well being and overload.

Each classroom has an area where children can go to if they need a moment to themselves.

Widgits

Widgits have transformed our teaching at school. We now routinely dual-code text, which means that there are pictures alongside text to help understanding.

At CSM we want to make learning accessible for all of our learners!