

	<b>Year 6</b>	<b>Learning question for the term</b>  Are the Aztecs amazing?	<b>Science focus for the term</b>  Healthy living	<b>RE focus for the term:</b>  What does it mean if God is loving and Holy?
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p> <p>Please ask parents, family members or friends to join in and have fun. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<b>Maths</b> – Choose 5 South American countries and put them in order by their population size or land mass.	<b>English</b> – Make your own version how the Aztecs settled in Tenochtitlan. You could make a film, comic strip, film script etc.	<b>Science</b> – Plan a balanced evening meal for your family from Monday to Friday.	<b>Art</b> – Design and represent your own Aztec God. You could draw, paint, make a 3d model etc.	
<b>RE</b> – On the internet search for evidence in churches that show what Christians think and believe about their God.	<b>History</b> – Make a travel brochure to encourage a person to travel to Tenochtitlan.	<b>Science</b> – Do a range of exercises of your choice. Record your pulse rate before and after exercise. Show your results using your own methods eg table, graph.  What did you notice?	<b>PE</b> – Write an exercise diary for the week. Count up the number of hours and minutes that you exercised in that week	
<b>English</b> – Write a book review about a book that you have read at home this term and would recommend for someone else.	<b>PSHE</b> – Make a comic strip story to show falling out and making up with a friend.	<b>Maths</b> – For a week choose 5 different countries and record daily low and high temperatures. What is the difference between the temperatures?	<b>Cooking</b> – Using your meal plan can you prepare or help to prepare at least one of the meals.	
<b>Reading</b> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Please encourage your child to fill in their reading record.		<b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.		

