

## Year 6 Term 4 Curriculum: Is the desert always hot?

### **Dear parents of Year 6:**

Welcome back to term 4. We hope you had a good half term.

### **Please remember this term...**

Parents' evenings will be on Tuesday 23<sup>rd</sup> March and Wednesday 24<sup>th</sup> March.

### **As Coningsby believers we will:**

Learn about thankfulness through the Bible story The widow's offering – Mark 12: 41-44.

In R.E. are continuing to explore the relationship between science and religion when looking at the Christian story of creation and the scientific view point.

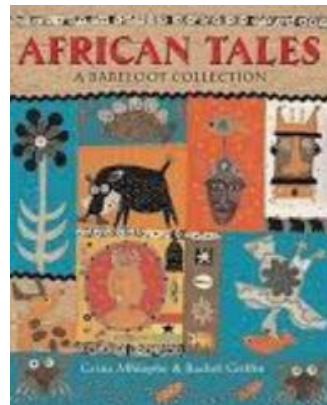
### **As Coningsby Authors we will:**

Be studying the short stories in African Tales by Gcina Mhlophe and Rachel Griffin, we will –  
Write short stories  
Create newspaper reports on events in the story

### **As Coningsby Artists & Designers we will:**

Be exploring the use of textiles to create African illustrations.

Using 'African Tales' as our inspiration we will design and create an African themed image. We will use felt and threads to sew our image onto a coloured background and add sequins and buttons.



### **As Coningsby Geographers we will be exploring:**

African Deserts.

We will be finding out about deserts of the world before focussing on Africa and its desert regions. We will find out about plants, animals and people who live in deserts and how they survive these extreme conditions.

### **As Coningsby Scientists we will:**

Be finding out about evolution and inheritance  
We be looking at what off-spring inherit from their parents and any variations that occur.  
We will be looking at the environment animals live in and how they have adapted to them.

### **As Coningsby Mathematicians we will:**

Be developing our quick recall of number facts including our times table recall.

We will continue to use all four operations- addition, subtraction, multiplication and division.

We will be introduced to algebra.

We will explore measurement by converting units and investigating perimeter, area and volume.