

SPAG (spelling punctuation and grammar)

Sentence types –focus on complex sentences.

Watch this video to help you with your SPAG work.

<https://www.youtube.com/watch?v=smgYeUomfyA>

First watch: just watch and take in information.

Second watch: make notes on each sentence type.

Task 1: Try and place the conjunctions into the correct places on the grid. Some sections have 6 answers and some only 1.

Introduce an explanation	Suggest a possibility or a condition	Helps you know at what time the action happens	Introduces a change in direction	Introduces an addition	Presents a choice

Because, if, since, however, so, as long as, when, but, and, or, either, yet, rather than, after, until, provided that, whether, as, unless, before, as soon as, although, despite.

Use 3 of the conjunctions that you think best fit each sentences.

The king picked up the doughnut ?????? ate it.

The king picked up the doughnut ?????? the carrot.

The king picked up the doughnut ?????? he was hungry.

The king picked up the doughnut ?????? had cream in it.

Task 2:

The bus stopped.

The old lady got off.

Can we use two different conjunctions to join the sentences? One at the front and one in the middle?

Task 3:

Can you drop it in?

Here are three ways of writing the same idea:

After living there for years, Mrs Harvey decided to move house.

Mrs Harvey decided to move house after living there for years.

Mrs Harvey, who had lived there for years, decided to move house.

Look at how the embedded clause in the last sentence can be removed and the main clause will be left and make sense by itself. Look at another 3 examples:

Although he was tired, Charlie still finished the race.

Charlie finished the race although he was tired.

Charlie, who was tired, still finished the race.

Can you create a sentence and write it three different ways just like the examples above?

Spellings

Practice these five year 5/6 spelling words. Use each one correctly in their own separate sentence each time.

1. Accommodate
2. Accompany
3. According
4. Achieve
5. Aggressive

English

In English this week we will be looking to write a persuasive leaflet. Here are some tips on writing persuasive texts. <https://www.youtube.com/watch?v=hD9arWXIddM>

Use the grid to generate some ideas to write a persuasive leaflet for where you live.

Beginning: intro - hook to engage the reader. Two questions and a solution to them.	
Middle: Things to see and experience.	
Facilities:	
Useful information:	
End - ending slogan and repetition of key persuasion	

Task 2:

Once you have written your leaflet can you now write a persuasive advert for people to read your favourite book or play your favourite computer game?

