

Geography:
Wednesday 6th January 2021
What is climate change?



To start our new Geography topic 'Has the World Gone Bananas?' we are asking -

“What do you know about climate change?”

Can you use the space on the next slide or create your own version and write down anything you know already about climate change. This could be about what it means, what is happening, or any words you have heard to do with climate change.

Don't worry if you don't know much yet... it means you have lots and lots to learn!

Wednesday 6th January 2021

What is climate change?



Take a look at the attached WWF slides and follow the video links supplied to help you gain an overview of what climate change is.

SHAPING OUR FUTURE: THE CLIMATE CHALLENGE
KS2 LESSON 1 - PRESENTATION



WHAT IS CLIMATE CHANGE?



Now write a short paragraph about what you have learnt about climate change. What are the main problems caused by climate change and how do these issues make you feel?

CLIMATE CHANGE AND US

What about us, here in the UK?

SEVERE WEATHER WARNING ACROSS THE UK

CHOCOLATE PRICES ARE RISING

THE DROWNING OF THE NORTH OF ENGLAND

90 MPH SUPERSTORM IS ON WAY

FLOOD CRISIS GRIPS CITIES WITH MORE RAIN FORECAST

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RE:

Thursday 7th January 2021?

What is creation?

In RE this week we are thinking about this question. What does creation mean to you? Write down your ideas and share them with someone in your family.

Can you remember the Christian story of creation?

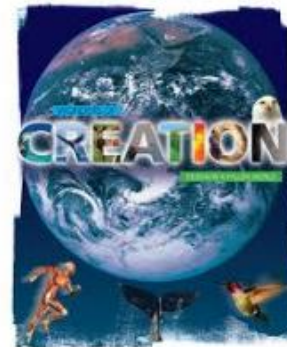
Here are some images relating to the Christian story of creation.



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STUART BURGESS AND ANDY MONTOSH EDITOR BRIAN EDWARDS



CREATION

Christians believe the universe and human life are God's good creation. Humans are made in the image of God.

FALL

Humans have a tendency to go their own way rather than keep their place in relation to their creator. Christians call this attitude sin, and Genesis 3 gives an account of this rebellion, popularly called 'the Fall'. This describes a catastrophic separation between God and humans, between humans and each other, and between humans and the environment. This idea that humans are 'fallen' and in need of rescue (or salvation) sets out the root cause of many problems for humanity.

PEOPLE OF GOD

The Old Testament tells the story of God's plan to reverse the impact of the Fall, to save humanity. It involves choosing a people who will model a restored relationship with God, who will attract all other people back to God. The Bible narrative includes the ups and downs of this plan, including the message of the prophets who tried to persuade people to stick with God. The plan appears to end in failure with the people of God exiled, and then returning, awaiting a 'messiah' - a rescuer.

INCARNATION

The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. For Christians, incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.

GOSPEL

Christians believe Jesus' incarnation is 'good news' for all people. ('Gospel' means 'good news'.) His life, teaching and ministry embody what it is like to be one of the people of God, what it means to live in relationship with God. Jesus' example and teaching emphasise loving one's neighbour - particularly the weak and vulnerable - as part of loving God.

SALVATION

Jesus' death and resurrection effect the rescue (or salvation) of humans. Christians say he opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.

KINGDOM OF GOD

This does not mean that no one sins any more! The idea of the 'Kingdom of God' reflects God's ideal for human life in the world - a vision of life lived in the way God intended for human beings. In anticipation of a future heavenly Kingdom, Christians seek to live this attractive life as in God's Kingdom on earth, following Jesus' example, inspired and empowered by God's Spirit.



Look at the Big Frieze. Does it relate to the creation story anywhere?
Discuss this with an adult...

Watch the following video about the creation story:

https://www.youtube.com/watch?v=WEgp2_Rcc80

Draw a picture showing the creation story.

What does the story mean?

How does it make them feel?

Where there any surprising, interesting or puzzling moments?

What key words would you add to it?

Big Write:

Friday 8th January 2021

Can you set the scene?



Improve these three sentences:

The wind was blowing.

There was a fox standing in the snow.

The fox had black whiskers and orange fur.

Use the planning sheet to write down some ideas for your description of the fox in the snow.

Observation	Senses
Imagination	Emotion

You can use this story starter to help if you need it...

Turning its head away from the biting wind, the fox set off once again in search of food to feed itself and its young family. The snow had lay on the ground for over a week now and the storm certain didn't show much sign of stopping any time soon.

Next, use your plan and to help you write a description based on the image. Try to think about how the fox is feeling, what it is doing there, what the ground would feel like, describe the wind blowing, the surrounding landscape, how desperate the fox might be for food, to feed its young...

