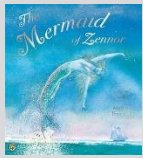

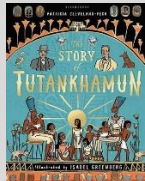
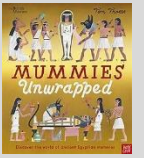

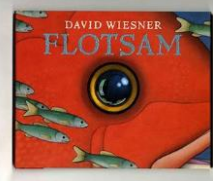
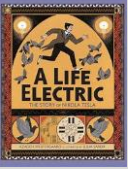
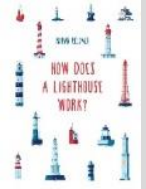


**Year 1 & 2 Writing Progression Document: Year B**

	Autumn Term 1		Autumn Term 2	
<b>Text</b>	<p>Roman Soldiers by Tegen Evans</p>  <p>Genre: Non-Fiction/Historical History curriculum links</p>	<p>oman Diary: The Journal of Iliona by Richard Platt (3 weeks)</p>  <p>Genre: Fiction Outcomes: charter description, diary entries. Themes: history links.</p>	<p>The BFG by Roald Dahl (3-4 weeks)</p>  <p>Genre: Fiction Themes: friendship, celebrating differences.</p>	<p>The Journey by Aaron Becker (2-3 weeks)</p>  <p>Genre: Fiction Themes: friendship, perseverance.</p>
<b>Main outcome</b>	Information Text		Instruction Writing/ Narrative	
<b>Other outcomes (Short Bursts/revisit writes)</b>	Information text/ non-chron report writing (3 weeks).		instruction writing (dreams), character descriptions, missing chapters.	
<b>Audience/ Form</b>	<ul style="list-style-type: none"> <li>A Wikipedia page: fact file</li> <li>Fact boxes</li> <li>Diary entry/ a day in the life of a Roman Soldier</li> <li>Information text</li> </ul>		<ul style="list-style-type: none"> <li>Character descriptions</li> <li>Descriptive passages</li> <li>Instructions writing dream jar</li> </ul>	
<b>Purpose</b>	To inform		To entertain	
<p><b>Grammar and Spelling coverage:</b></p> <p><i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i></p>	<b>Word/spelling</b>	<ul style="list-style-type: none"> <li>-ed, -ing suffix endings</li> <li>homophones</li> </ul>	<ul style="list-style-type: none"> <li>-ed, -ing, -er, -est suffix endings</li> <li>Contractions *</li> </ul>	<ul style="list-style-type: none"> <li>Contractions</li> <li>-Ed suffix endings *</li> <li>Suffix ly</li> <li>Possessive apostrophes *</li> </ul>
	<b>Sentences</b>	<ul style="list-style-type: none"> <li>Adverbs to express time, place and cause</li> <li>Expanded noun phrases *</li> <li>Conjunctions: subordination and coordination *</li> </ul>	<ul style="list-style-type: none"> <li>expanded noun phrases/noun phrases *</li> <li>verbs (imperative)</li> <li>past tense verbs *</li> <li>adverbs to describe actions</li> <li>emotive language</li> </ul>	<ul style="list-style-type: none"> <li>fronted adverbials</li> <li>expanded noun phrases *</li> <li>subordinate and coordinating conjunctions *</li> <li>past tense *</li> <li>verbs (imperative)</li> </ul>
	<b>Punctuation</b>	<ul style="list-style-type: none"> <li>commas after a fronted adverbial</li> <li>commas in an expanded noun phrase</li> <li>bullet points</li> </ul>	<ul style="list-style-type: none"> <li>exclamation marks *</li> <li>commas in a list</li> <li>inverted commas for dialogue</li> </ul>	<ul style="list-style-type: none"> <li>exclamation marks *</li> <li>apostrophes in contractions</li> <li>commas after a fronted adverbial</li> <li>bullet points</li> </ul>
	<b>Text/genre features</b>	<ul style="list-style-type: none"> <li>title</li> <li>fact boxes</li> <li>subheadings to sort information</li> <li>captions</li> <li>conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>first person pronouns/ third person</li> <li>sequenced events</li> <li>adverbials for cohesion between paragraphs</li> <li>adverbs</li> <li>Emotive language</li> </ul>	<ul style="list-style-type: none"> <li>titles</li> <li>sequenced steps</li> <li>time connectives</li> <li>imperative verbs</li> </ul>

	Spring Term 1		Spring Term 2					
<b>Text</b>	<b>The Mermaid of Zennor</b> by Charles Causley  <b>Genre: Fiction</b> <b>Themes: friendship</b>		<b>Passionate About Penguins</b> by Owen Davey  <b>Genre: Non-Fiction</b> <b>Science/Geography curriculum links</b>		<b>The Story of Tutan Khamun</b> by Patricia Cleveland (3 weeks)  <b>Genre: Non-Fiction/Historical</b> <b>History curriculum links</b>		<b>Mummies Unwrapped</b> by Tom Froese (3 weeks)  <b>Genre: Non-Fiction/Historical</b> <b>History curriculum links</b>	
<b>Main outcome</b>	<b>Narrative: legends</b>		<b>Non-chronological report</b>		<b>Bibliography</b>		<b>Instructions/information Text</b>	
<b>Other outcomes (Short Bursts/revisit writes)</b>	Mythical creatures' descriptions, dialogue and narrative (3 weeks).		Information text/ non-chron report writing, diaries, penguin poem (3 weeks).		Information texts, report writing, diaries, bibliography (3 weeks).		Information text/ embalming instructions (3 weeks).	
<b>Audience/ Form</b>  Fiction Non-fiction	<ul style="list-style-type: none"> <li>• <b>Creature descriptions</b></li> <li>• <b>Dialogue</b></li> <li>• <b>narrative</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>Non chron report</b></li> <li>• <b>Fact files/fact boxes</b></li> <li>• <b>Penguin poem</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>Character description</b></li> <li>• <b>Fact files/information pieces</b></li> <li>• <b>Bibliography</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>information passages</b></li> <li>• <b>instructions on embalming</b></li> </ul>	
<b>Purpose</b>	<b>To entertain</b>		<b>To inform/ entertain</b>		<b>To inform</b>		<b>To entertain</b>	
<b>Grammar and Spelling coverage:</b>  <i>*Indicates coverage and retrieval from previous year groups/previous taught writing sequences.</i>	<b>Word/spelling</b>	<ul style="list-style-type: none"> <li>• Suffixes: a range</li> <li>• -ed suffix endings *</li> <li>• Possessive apostrophes *</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes – ment, ful, -less and -ly</li> <li>• Contractions *</li> <li>• Possessive apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>• Contractions *-</li> <li>• -ed suffix endings *</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive apostrophe *</li> <li>• Tion, sion and tian</li> </ul>			
	<b>Sentences</b>	<ul style="list-style-type: none"> <li>• Present perfect form of verbs</li> <li>• Conjunctions and adverbs to describe time, place and manner</li> <li>• Fronted adverbials *</li> <li>• Expanded noun phrases *</li> </ul>	<ul style="list-style-type: none"> <li>• past and present tenses</li> <li>• expanded noun phrases *</li> <li>• subordination and coordination *</li> <li>• verbs (imperative) *</li> <li>• adverbs for manner</li> <li>• a or an</li> </ul>	<ul style="list-style-type: none"> <li>• Third person pronouns *</li> <li>• Subordination and coordination *</li> <li>• Expanded noun phrases *</li> <li>• Adverbs *</li> </ul>	<ul style="list-style-type: none"> <li>• Past tense</li> <li>• Adverbs for time, place and manner *</li> <li>• Fronted adverbials *</li> <li>• Expanded noun phrases *</li> <li>• Imperative verbs *</li> </ul>			
	<b>Punctuation</b>	<ul style="list-style-type: none"> <li>• commas after a fronted adverbial *</li> <li>• inverted commas *</li> </ul>	<ul style="list-style-type: none"> <li>• apostrophes for contractions *</li> <li>• exclamation marks *</li> <li>• commas after fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• exclamation marks *</li> <li>• commas in an expanded noun phrase</li> </ul>	<ul style="list-style-type: none"> <li>• apostrophes for contractions *</li> <li>• commas after a fronted adverbial *</li> </ul>			
	<b>Text/genre</b>	<ul style="list-style-type: none"> <li>• paragraphs to organise sentences</li> <li>• adverbials to aid cohesion between paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• sub headings/headings</li> <li>• conjunctions</li> <li>• paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• conjunctions to extend sentences</li> <li>• heading and sub heading to aid presentation</li> <li>• conjunctions to extend sentences</li> <li>• paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• use of paragraphs to organise ideas</li> <li>• imperative verbs</li> <li>• sequenced steps</li> <li>• adverbs</li> </ul>			

	Summer Term 1		Summer Term 2					
<b>Text</b>	<b>The Thames and Tide Club</b> by Katya Balen (3 weeks)  <b>Genre: Fiction</b> History/Science curriculum links		<b>. Flotsam</b> by David Wiesner (3 weeks)  <b>Genre: Fiction picture book</b> Themes: science links		<b>A life of electric:</b> <b>The story of Nikola Tesla</b> (3 weeks)  <b>Genre: Non-Fiction/Historical</b> History/ Science curriculum links		<b>How does a lighthouse work?</b> <b>By Roman Belyaev</b> (3 weeks)  <b>Genre: Non-fiction</b> Theme: Geography/ D&T link	
<b>Main outcome</b>	<b>Adventure story</b>		<b>Retell</b>		<b>Report writing</b>		<b>Explanation Text</b>	
<b>Other outcomes (Short Bursts/revisit writes)</b>	Adventure story, news report, setting descriptions, plot twist.		Retell of own version of the picture book narrative, setting Descriptions.		Information text/ non-chron report writing, biography (3 weeks).		Explanation text, labels, lists, captions, instructions	
<b>Audience/ Form</b>  Fiction Non-fiction	<ul style="list-style-type: none"> <li>diary</li> <li>dialogue</li> <li>traditional tale</li> </ul>		<ul style="list-style-type: none"> <li>Descriptive passages</li> <li>Setting descriptions</li> <li>Dialogue</li> </ul>		<ul style="list-style-type: none"> <li>Character description</li> <li>Fact files/information pieces</li> <li>bibliography</li> </ul>		<ul style="list-style-type: none"> <li>Diagrams</li> <li>Lists and captions</li> <li>Instructions</li> <li>Explanation: how does it work?</li> </ul>	
<b>Purpose</b>	<b>To entertain</b>		<b>To entertain</b>		<b>To Inform</b>		<b>To Inform</b>	
<b>Grammar and Spelling coverage:</b>  <i>*Indicates coverage and retrieval from previous year groups/previous taught writing sequences.</i>	<b>Word/spelling</b>	<ul style="list-style-type: none"> <li>Contractions *</li> <li>Possessive apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>Ed suffix endings *</li> <li>-ful or -ness – ly suffix endings</li> </ul>	<ul style="list-style-type: none"> <li>Contractions *</li> <li>Possessive apostrophes</li> <li>-ed suffix</li> </ul>	<ul style="list-style-type: none"> <li>Contractions *</li> <li>Possessive apostrophes</li> </ul>			
	<b>Sentences</b>	<ul style="list-style-type: none"> <li>Expanded noun phrases *</li> <li>Subordination and coordination *</li> <li>Past tense *</li> <li>Present perfect form of verbs</li> <li>Adverbs to describe manner</li> <li>Fronted adverbials</li> <li>prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases *</li> <li>Subordination and coordination *</li> <li>Present tense *</li> <li>Present perfect form of verbs *</li> </ul>	<ul style="list-style-type: none"> <li>noun phrases/expanded *</li> <li>Subordination and coordination *</li> <li>Past tense *</li> <li>Prepositions</li> <li>Fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>noun phrases/expanded *</li> <li>Subordination and coordination *</li> <li>Past tense *</li> <li>Prepositions *</li> <li>Fronted adverbials *</li> <li></li> </ul>			
	<b>Punctuation</b>	<ul style="list-style-type: none"> <li>Apostrophes for singular possession *</li> <li>Commas after a fronted adverbial *</li> <li>Inverted commas *</li> </ul>	<ul style="list-style-type: none"> <li>exclamation marks *</li> <li>inverted commas *</li> </ul>	<ul style="list-style-type: none"> <li>comma in expanded noun phrases *</li> </ul>	<ul style="list-style-type: none"> <li>commas after a fronted adverbial</li> </ul>			
	<b>Text/genre features</b>	<ul style="list-style-type: none"> <li>paragraphs to organise sentences</li> <li>sequenced events *</li> </ul>	<ul style="list-style-type: none"> <li>Sequenced events</li> <li>Paragraphs to organise</li> </ul>	<ul style="list-style-type: none"> <li>title</li> <li>fact boxes</li> <li>subheadings to sort information</li> <li>conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>conjunctions to extend sentences</li> <li>paragraphs</li> <li>heading and sub heading</li> </ul>			