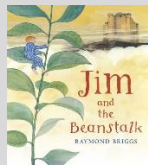


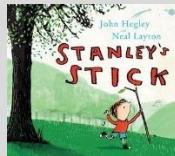

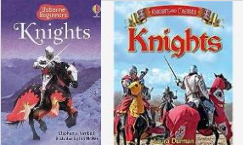
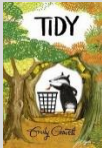


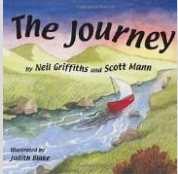
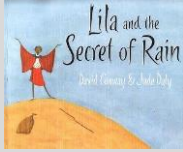



Year 1 & 2 Writing Progression Document: Year B

	Autumn Term 1		Autumn Term 2		
Text	<p>Jim and the Beanstalk by Raymond Briggs (3 weeks)</p>  <p>Genre: Picture book fiction/a twist on a traditional tale Themes: kindness, thankfulness</p>	<p>The true story of the 3 little pigs by Jon Scieszka</p>  <p>Genre: picture book/twist on a traditional tale Themes: testing perceptions</p>	<p>Pumpkin Soup by Helen Cooper (3 weeks)</p>  <p>Genre: fiction Themes: friendship</p>	<p>Stanley's Stick by John Hegley (3 weeks)</p>  <p>Genre: Adventure fiction Themes: friendship and generosity,</p>	
Main outcome	Narrative		Instruction writing		
Other outcomes (Short Bursts/revisit writes)	A retell of the story, character description and plot changes, thought bubbles and informal letters (yr2)		Recipes, instruction writing, character profiles		
Audience/ Form	<ul style="list-style-type: none"> Character descriptions Thought bubbles Descriptive passages Re-tell of the story 		<ul style="list-style-type: none"> Setting descriptions Descriptive writing Character description 		
Purpose	To entertain		To inform/entertain		
<p>Grammar and Spelling coverage:</p> <p><i>*Indicates coverage and retrieval from previous units groups/previous taught lessons.</i></p>	Word/spelling	<ul style="list-style-type: none"> -ed, -ing suffix endings Segment words for spelling Select correct use of GPCs 	<ul style="list-style-type: none"> -ed, -ing, -er, -est suffix endings -es, -s for plural nouns Segment words for spelling Select correct use of GPCs 	<ul style="list-style-type: none"> Contractions -Ed suffix endings * Segment words for spelling Select correct use of GPCs 	<ul style="list-style-type: none"> -Ed suffix endings * Segment words for spelling Select correct use of GPCs
	Sentences	<ul style="list-style-type: none"> Use of subordination and co-ordination Expanded noun phrases for description Present and past tense Use of appropriate adjectives to describe 	<ul style="list-style-type: none"> expanded noun phrases/noun phrases * verbs (imperative) past tense verbs * exclamation type sentences (how and what and a verb) 	<ul style="list-style-type: none"> expanded noun phrases * noun phrases * subordinate and coordinating conjunctions * past tense * imperative verbs * time connectives * 	<ul style="list-style-type: none"> expanded noun phrases/ noun phrases * subordinate and coordinating conjunctions * past tense
	Punctuation	<ul style="list-style-type: none"> capital letter and full stops exclamation marks 	<ul style="list-style-type: none"> capital letter and full stops * exclamation marks * capital letters for proper nouns commas in a list 	<ul style="list-style-type: none"> capital letter and full stops * exclamation marks * apostrophes in contractions commas in a list * 	<ul style="list-style-type: none"> capital letter and full stops exclamation marks * apostrophes for contractions
	Text/genre features	<ul style="list-style-type: none"> first person pronouns/ third person sequenced events clear plot beginning, middle and end. 	<ul style="list-style-type: none"> titles sequenced steps time connectives imperative verbs 	<ul style="list-style-type: none"> first person pronouns/ third person sequenced events 	<ul style="list-style-type: none"> sequenced events clear plot beginning, middle and end.

	Spring Term 1		Spring Term 2					
Text	George and the Dragon by Chris Wormell (3 weeks)  Genre: Adventure fiction Theme: bravery and perseverance		Knights by Laura Durman (Any information books about Knights) 3 weeks  Genre: Non-fiction Theme: History link		Tidy by Emily Gravett (3 weeks)  Genre: Fiction Theme: Environmental links		Woodland themed texts (UK) 3 Weeks  Genre: Non-fiction Theme: Geography/science links	
Main outcome	Narrative retell		Non Chronological Report		Narrative/letter		Non Chronological Report	
Other outcomes (Short Bursts/revisit writes)	Sequencing, character description, re-tell, extra dilemma.		Application to become a knight, knight training, job application, fact files and non-chron report		Letter of complaint, speech bubbles, descriptive passages.		Non chron reports on woodland animals, fact files.	
Audience/ Form Fiction Non-fiction	<ul style="list-style-type: none"> • character descriptions • dialogue (speech bubbles) • descriptive writing • retell of the story 		<ul style="list-style-type: none"> • application form • knight training reflections • fact files • non -chronological report 		<ul style="list-style-type: none"> • descriptive passages • Information report • Letter of complaint 		<ul style="list-style-type: none"> • Fact files • Information boxes 	
Purpose	To entertain		To inform		To entertain/inform		To inform	
Grammar and Spelling coverage: <i>*Indicates coverage and retrieval from previous year groups/previous taught writing sequences.</i>	Word/spelling	<ul style="list-style-type: none"> • Suffixes - er and -est * • Correct use of GPCs • Segment for spelling • -ed suffix endings * 	<ul style="list-style-type: none"> • Correct use of GPCs • Segment for spelling • -ed suffix endings * 	<ul style="list-style-type: none"> • -s or-es for plural nouns * • Correct use of GPCs • Segment for spelling 	<ul style="list-style-type: none"> • Correct use of GPCs • Segment for spelling • -ed suffix endings * 			
	Sentences	<ul style="list-style-type: none"> • subordination and co-ordination * • expanded noun phrases * • past tense 	<ul style="list-style-type: none"> • past and present tenses • expanded noun phrases • subordination and coordination • verbs 	<ul style="list-style-type: none"> • Subordination and coordination * • Expanded noun phrases * 	<ul style="list-style-type: none"> • Present tense • Expanded noun phrases * • Verbs * • Subordination and coordination * 			
	Punctuatio	<ul style="list-style-type: none"> • exclamation marks • capital letters and full stops * 	<ul style="list-style-type: none"> • apostrophes for contractions * • exclamation marks * • capital letters and full stops * • capital letters for proper nouns * 	<ul style="list-style-type: none"> • question marks * • capital letters and full stops * • commas to separate a list * 	<ul style="list-style-type: none"> • apostrophes for contractions * • exclamation marks * • capital letters and full stops * • capital letters for proper nouns * 			
	Text/genre features	<ul style="list-style-type: none"> • third person • conjunctions to extend sentences • sequenced events 	<ul style="list-style-type: none"> • sub headings • diagrams • labels, list and captions 	<ul style="list-style-type: none"> • use of question marks to get more information • first person pronouns 	<ul style="list-style-type: none"> • sub headings • diagrams • labels, list and captions 			

	Summer Term 1		Summer Term 2					
Text	and the Seagull by Georgie Stevens and Izzy Burton (3 weeks)  Genre: Picture book/fiction Theme: PSHE link, kindness, looking after the environment, pollution, friendship and compassion		The Journey by Neil Griffiths and Scott Mann (3 weeks)  Genre: Poetry Theme: Science links		and the Secret of the Rain by Dan Conway and Jude Daly (3 weeks)  Genre: Fiction/picture book/story from another culture Theme: Geography link, bravery.		On Safari/other types of Safari books (3 weeks)  Genre: non-fiction/information Themes: Geography link	
Main outcome	Retell of the story		Poetry		Narrative		Non-Chronological Report	
Other outcomes (Short Bursts/revisit writes)	Retell of the story, information about blue whales (fact cards),		Poems, similes and adventurous language, rhyme, rhythm, descriptive writing.		Retell of the story		Guide book, information leaflet, animals fact cards and a post card.	
Audience/ Form Fiction Non-fiction	<ul style="list-style-type: none"> blue whale information report setting description thought bubbles retell of the story 		<ul style="list-style-type: none"> Similes Expanded noun phrases alliteration 		<ul style="list-style-type: none"> Diary entries Descriptive pieces Dialogue (speech bubbles) 		<ul style="list-style-type: none"> Guidebook Lists Fact cards Non-chronological reports 	
Purpose	To entertain		To entertain		To entertain		To inform	
Grammar and Spelling coverage: <i>*Indicates coverage and retrieval from previous year groups/previous taught writing sequences.</i>	Word/spelling	<ul style="list-style-type: none"> Correct use of GPCs Segment for spelling -ed and -ing suffix endings * Homophones 	<ul style="list-style-type: none"> Correct use of GPCs Segment for spelling 	<ul style="list-style-type: none"> Correct use of GPCs Segment for spelling -ed/-ing suffix endings 	<ul style="list-style-type: none"> Correct use of GPCs Segment for spelling 			
	Sentences	<ul style="list-style-type: none"> Expanded noun phrases * Subordination and coordination * Past tense * 	<ul style="list-style-type: none"> Use of specific adjectives when creating imagery * Verbs * Expanded noun phrases * Similes * 	<ul style="list-style-type: none"> noun phrases/expanded * Subordination and coordination * Past tense * 	<ul style="list-style-type: none"> Expanded noun phrases * Subordination and coordination * Present tense * 			
	Punctuation	<ul style="list-style-type: none"> Apostrophes for singular possession capital letters and full stops * exclamation marks * 	<ul style="list-style-type: none"> capital letters and full stops * 	<ul style="list-style-type: none"> comma in expanded noun phrases * capital letters and full stops * capital letters for proper nouns * 	<ul style="list-style-type: none"> capital letters and full stops * Apostrophes for singular possession * 			
	Text/genre features	<ul style="list-style-type: none"> conjunctions sequenced events 	<ul style="list-style-type: none"> Descriptive verses Descriptive adjectives 	<ul style="list-style-type: none"> Sequenced events Emotive language 	<ul style="list-style-type: none"> Title Headings/sub headings Conjunction to give further detail 			