



	Autumn Term	Spring Term	Summer Term
EYFS	<p>Set 1 Sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h</p> <p>Green Words: mat, sad, pin, dog, sit, cup, bed, lip, log</p> <p>Red Words: I, the, to</p> <p>Skills:</p> <ul style="list-style-type: none"> • Oral blending and segmenting • Writing CVC words using Fred Fingers • Introduction to red (tricky) words. 	<p>Set 1 Extended + Set 2 Introduction: sh, ch, th, ng, nk, ck, r, j, v, y, w, ll</p> <p>Green Words: ship, shop, fish, rock, kick, thin, zip, chin</p> <p>Red Words: he, she, we, me, be</p> <p>Skills:</p> <ul style="list-style-type: none"> • Writing simple sentences • Dictation using “Hold a Sentence” • Continued blending and segmenting • Begin spelling common exception words 	<p>Set 2 Sounds: ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy</p> <p>Green Words: play, see, night, snow, moon, park, fork, hair, bird, shout</p> <p>Red Words: said, you, are, my, they</p> <p>Skills:</p> <ul style="list-style-type: none"> • Reading and spelling words with digraphs • Writing longer sentences • Spelling days of the week • Using suffixes like –ing, –ed, –est
Year 1	<ul style="list-style-type: none"> • Common exception words to learn to spell this term: I, the, of, was, he, be, me, she, we, do, today, by and my. • Spell words with – ff, -ll, -ss, -zz & -ck • Spell words ending in -nk and -tch • Spell words with ‘-v’ and the ends of words (followed by an ‘e’) • Plurals: adding -s and -es (singular nouns and verbs) • Adding –ing, –ed, –er to verbs 	<ul style="list-style-type: none"> • Common exception words to learn to spell this term: is, his, has, are, were, no, go, so, they, school, come, some, love, one, once. • Spell words with digraphs not used at the end of words - ai, oi • Spell words with -ay and -oy sounds (end of words) • Spell words with split digraphs (special friends): - - a–e, e–e, i–e, o–e, u–e • Spell words with the following digraphs: -ar, er, ir, ur, ee, ea • Spell compound words • Use and spell words that use the prefix -un 	<ul style="list-style-type: none"> • Common exception words to learn to spell this term: you, your, our, said, says, here, there, where, house, ask, put, push, pull, full, friend • Spell words with the following digraphs: oo, oa, oe, ou, ow, ue, ew, or, ore, aw and au • Spell words with trigraph -igh, air, ear and are • Spell words with ph, wh, k sound • Spell words ending in -y



<p>Year 2</p>	<p>Common exception words to learn to spell this term: Find, kind, mind, behind, child, children, wild, climb and because could, should, would, beautiful, Christmas, every, everybody, even, busy and people.</p> <ul style="list-style-type: none"> • set 2/3 GPCs • Homophones (to know the difference in the meanings): sea/ see, bee/be, blue/blew, one/won, sun/son and here/hear. • words with a long vowel sound, spelt with a singular 'l' • Homophones: to, two and too. • j, -g, -dge and -ge • The 's' sound spelt c before e, i and y • The 'n' sound spelt 'kn' and the 'gn' at the beginning of words. 	<p>Common exception words to learn to spell this term: Clothes, door, floor, poor, most, only, both, even, great, break, steak, old, told, cold, gold, hold, pretty, class, grass, pass, fast, last, past</p> <ul style="list-style-type: none"> • 'ai' sound spelt 'y' • Contractions • suffixes: -ing, -ed, -er and -est • 'L' or 'el' sound spelt at the end of a words and following a consonant. • l sound spelt 'ey' • The 'r' sound spelt 'wr' at the beginning of words. • a' sound spelt 'a' after 'w' and 'qu' • The 'z' sound spelt 's' • Homophones: new and knew and their, they're and there, • Adding -es to nouns and verbs ending in 'y' • The possessive apostrophe (singular nouns). • Suffixes -ly, -ful and -less • Words ending in -tion 	<p>Common exception words to learn this term: After, father, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, who, whole, any, many, water, again, half, money, Mr, Mrs, parents</p> <ul style="list-style-type: none"> • The 'l' or 'el' sound spelt 'el' at the end of words. • Revise: ed /ing/er/est to words ending in 'y' • The 'or' sound is usually spelt as 'a' before 'l' or 'll' • The sound spelt 'ar' and 'or' after a 'w' • The possessive apostrophe (singular nouns) • Suffixes – ment and –less • The 'l' or 'el' sound spelt –al at the end of a word. • Homophones: revise any the chn are struggling with. • The 'u' sound spelt 'o' • Sounds spelt 'il' t the end of words.
<p>Year 3/4</p>	<p>Common exception words to learn to spell this term: Heart, earth, early, breath, breathe, heard, reign, straight, weight, eight, eighth, height, answer, arrive, bicycle, centre, century, certain, decide and describe, address, appear, disappear, build, remember, accident, accidentally, actual, actually, although, different, difficult, experience, extreme, famous, February, forwards and fruit.</p> <ul style="list-style-type: none"> • Revise suffixes Yr 2 -er, -ed and • -ing • Revise suffix -es and –s • Revise of possessive apostrophes for contractions and singular proper nouns • Prefix -dis and –un • Words ending sounding ze (-sure and -ture) 	<p>Common exception words to learn this term: Occasion, occasionally, though, thought, believe, enough, often, opposite, through, grammar, group, guide, history, interest, length, material and medicine, favourite, strange, caught, library, learn, knowledge, peculiar, sentence, separate, mention, minute, notice, ordinary, particular, perhaps, popular, position.</p> <ul style="list-style-type: none"> • G sound spelt gu • Suffixes -sub and –tele • Words ending with -ture • Sh sound spelt with a ch, ss or s • Suffix -less (revise ness) • Suffix -less (revise ness) • Suffix 'ly' and-ful 	<p>Common exception words to learn this term: Natural, woman, women, exercise, experiment, complete, consider, continue, possession, potatoes, pressure, probably, promise, regular, special, therefore, question, quarter, purpose, possible, busy/business, important, imagine, increase.</p> <ul style="list-style-type: none"> • Words with the 's' sound spelt 'sc' • Revise suffixes ful, ness, ment and ly • Endings of words spelt with a 'sion' • ly with root word ending in le and ic specifically. • Suffix –ous • Revise prefixes –un, dis, in, re, sub, inter, super, anti and auto.



	<ul style="list-style-type: none"> Words with the 'a' sound spelt '-ei' 'eigh', 'aigh' or 'ey' Homophones: <i>Break/brake, grate, great, rain and reign.</i> Peace/piece, main/mane, fair/fare Homophones; eight, ate, weight, wait, son, sun, scene, son, mail/male, bawl/ball Suffixes -in, -im, -il and -ir Prefixes -mis and -re l' sound spelt with a 'y' Sh sound spelt ch (chef) K sound spelt -gue and - que sound 	<ul style="list-style-type: none"> Prefix -super and -auto Prefixes anti and inter Endings sion, ssion, tion and cian K sound spelt ch Revise the u sound spelt ou 	<ul style="list-style-type: none"> Suffix 'ly' added to words ending in 'y', 'le' and 'ic'
<p>Year 5/6</p>	<p>Common exception words to learn to spell this term: available, awkward, controversy, desperate, develop, environment, government, harass, identity, marvellous, nuisance, persuade, privilege, secretary, sufficient, suggest, symbol, system, thorough, vegetable, Accommodate, accompany, according, committee, community, communicate, determined, equipment, foreign, especially, hindrance, immediately, restaurant, shoulder, stomach, mischievous, occupy, occur, queue</p> <ul style="list-style-type: none"> Spell words with the letter string -ough Spell words with silent letters Spell words ending in -able and -ible Add suffixes beginning with vowels to words ending in -fer Homophones: <i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i> Revisit spelling of plurals: -s, -es and -ies Homophones (ce/se) Use of hyphen with prefixes -re and -co Spell words with the -cious and -tious ending 	<p>Common exception words to learn this term: Bruise, guarantee, vehicle, yacht, familiar, rhythm, rhyme, recognise, recommend, soldier, sacrifice, forty, language, leisure, signature, sincerely, system, twelfth, temperature, achieve, aggressive, attached, bargain, competition, conscience, dictionary, disastrous, embarrass, excellent, frequently, interfere, interrupt, muscle, necessary, opportunity, parliament, lightning.</p> <ul style="list-style-type: none"> Revise apostrophes for possession Rare GPCs: <i>bruise, guarantee, immediately, vehicle, yacht</i>) Spell words ending '-cial' and '-tial' Words ending in -ably and ibly Homophones: <i>led/lead, steel/steal, alter/altar</i> 	<p>Common exception words to learn this term: Amateur, ancient, apparent, category, cemetery, convenience, curiosity, exaggerate, existence, explanation, physical, prejudice, programme, pronunciation.</p> <ul style="list-style-type: none"> Spell Words ending in 'ant', spelt '- ance and '- ancy' Homophones: <i>cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose</i> <i>Proofreading using a dictionary</i>