

## Subject Curriculum Overview

| Concept          | EYFS   | YEAR ONE  | YEAR TWO   | YEAR THREE  | YEAR FOUR  | YEAR FIVE   | YEAR 6  |
|------------------|--|---|--|---|--|---|---|
| Content Textiles | <p>Enjoy playing with and using a variety of textiles and fabric.</p> <p>Decorate a piece of fabric.</p> <p>Show experience in simple stitch work.</p> | <p>Chose suitable materials.</p> <p>Measure cut and join materials together to make a product with some support.</p> <p>Exploring a variety of joining techniques and the use of templates.</p> | <p>Measure textiles.</p> <p>Carefully cut textiles to produce and explain how they did it.</p> <p>Join materials together to make a product.</p> <p>2D and 3D products. Experimenting with different materials &amp; a range of techniques to create different effects</p> | <p>Chose textiles considering appearances and functionality.</p> <p>Join different textiles considering appearances and functionality.</p> <p>2D and 3D products. Experimenting with different materials &amp; a range of techniques to create different effects.</p> | <p>Join textiles in different ways, considering functionality and appearance.</p> <p>Begin to understand that a simple fabric shape can be used to make a 3D textiles product.</p> | <p>Think about user and aesthetics when choosing textiles.</p> <p>Use own template.</p> <p>Think about how to make products strong and look better.</p> <p>Think about ways to join things together. Understand that a single 3D textile project can be made from a combination of fabric shapes.</p> | <p>3D textiles product can be made from a combination of fabric shapes.</p> |
| Why Here/Why now | <p>Children will begin to experiment sewing with a variety of different materials following modelling by an adult.</p>                                 | <p>Children will continue to begin designing their sewing project. Children will begin to sew independently on a variety of different materials.</p>  |  | <p>Children will continue to design and develop knowledge and skills from KS1. Children will be able to add more detail to their designs. Children will begin to evaluate the outcome of their work.</p>  |  |   |   |

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| Key Vocabulary | <b><u>EYFS</u></b><br>Bead.<br>Button.<br>Fabric.<br>Felt.<br>Scissors.<br>Sew. | <b><u>KS1</u></b><br>Ribbon.<br>Silk.<br>Stitch.<br>Tape measure.<br>Thread.<br>Velcro.<br>Wool.<br>Zip.<br>2D.<br>3D.<br>Centimetre.<br>Metre.<br>Fabric pens.<br>Needle.<br>Material. | <b><u>KS2</u></b><br>Cotton thread.<br>Cross stitch.<br>Hook and eye.<br>Loom.<br>Pinking shears.<br>Press studs.<br>Running stitch.<br>Seam allowance.<br>Sewing machine.<br>Tacking.<br>Thimble. |
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