
 <p><u>Class: 1C and 1P</u> <u>Home learning: 20th April 2020.</u></p>	<p><u>Learning question for the term: Will it snow this summer?</u></p>	<p><u>Science and Geography focus for the term: Weather</u></p>	<p><u>RE focus for the term:</u> <u>Places of worship: Christianity</u></p>
<p>Before watching the video of me reading “The Rabbit Problem”, talk about your family. Who lives with you? Who is in your wider family? Talk about the things you all do to keep your family happy and healthy.</p>	<p>In the book, there is ration book. Can you find out about rationing during the second world war?</p> <p>Could you phone or facetime an older relative who may remember this? Or get a grown up to help you research and write some facts.</p>	<p>Make some phonics flashcards. Ask you grown up to hide them around the house/ garden and then shout out the sounds for you to go and find!</p>	<p>Look at a range of different church buildings looking at the differences and similarities between them. Children to draw an image of a church and then describe what a church is.</p> <p>Discuss – Is a Church just the building?</p>
<p>Watch the video of Mrs Parker reading through ‘The Rabbit Problem’ by Emily Gravett.</p>	 <p>Use watercolours to create some carrot pictures.</p> <p>Could you cut the ends off and do some printing?</p>	<p>Plant some vegetable seeds and watch them grow. Water them every day and look after them.</p> <p>Perhaps you could keep a diary recording any changes either with pictures or photos and add a sentence.</p>	<p>Computing</p> <p>Have a go at this: https://scratch.mit.edu</p>
<p>After watching the video discuss: What are the relationships between the rabbits? How can we tell? How might they be feeling? What would it be like if we were in a field with them?</p>	<p>https://www.bbc.co.uk/programmes/p00j43wq</p> <p>Watch the video about how to make a rain gauge. Make one and start a rain diary for the week.</p>	<p>Can you remember the four seasons? Talk about each season and which weather type is most likely in that season. Divide a page into four areas. Draw and label what weather might happen in each season.</p>	<p>Lets Dance!</p> <p>Join in with this dance program! We’ll do the next parts in the next few weeks! Remember this is for the class so you might need to get the whole family involved!</p> <p>https://www.bbc.co.uk/programmes/b03g6ts</p>
<p>Stop on January and have a look at the rabbit. How does he feel?</p> <p>Write him a letter to make him feel better.</p>	<p>https://www.weatherwizkids.com/weather-experiments.htm</p> <p>Can you try some of the weather-related experiments? There’s lots to choose from.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</p> <p>Watch the clip. Make up a quiz for your family to play. It could be about a film you’ve watched or your favourite toys or family members. Don’t forget to use your question marks! Maybe you could try out your quiz on some other family members on a video call.</p>	<p>Music</p> <p>https://www.youtube.com/watch?v=roIuJh6phQ</p> <p>Watch this and have a go at some body percussion! We’d love to see some videos.</p> <p>Don’t forget to sing some of your favourite songs too!</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>	<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week. Have a go at completing the white rose tasks each day this week.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p>		

