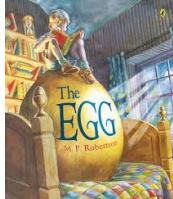





Class: 1C and 1P WB: 15 th June 2020	Learning question for the term: Where do dragons live?	RE focus for the term: Places of Worship	Science focus for the term: Materials	History focus for the term: Tattershall Castle and local history	English Texts for this term: George and the Dragon Dragon Stew Tell me a dragon
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Below are some activities so that children can continue their learning during the school closure.

<p>Maths</p> <p>Have a go at one of Mrs Parker’s favourite maths challenges: Noah saw 12 legs getting on to the ark, how many creatures did he see? How many possibilities can you think of? When you’ve thought of all them, try a higher number!</p>	<p>Science</p> <p>Go on a materials hunt around the house. Can you find 5 rough objects and 5 smooth objects?</p> <p>Have a look around the house for objects made from different materials such as wood, plastic, metal, glass or fabric. How many of each can you find? Make a tally chart to show how many of each.</p>	<p>English Session 1</p> <p>https://www.youtube.com/watch?v=aEyD_JX5x84&t=26s Introduce ‘The Egg’ by M. P. Robertson. Discuss the front cover. Play I can see..... please finish the sentence. Verbally answer the questions: Where did the egg come from? How did it get there? How do you think the boy feels? Afraid, excited? Listen to the story but pause the story before the egg hatches. Ask your child what they think might be inside the Egg. A very large chicken, An ostrich, an Alien, an Angel, a dinosaur? Can they describe it using lots of interesting adjectives? All to be done verbally.</p>	<p>English Session2</p> <p>Can you predict what might be in the egg? Describe it using adjectives and then draw a picture of it.</p> <p>Write descriptive words round your picture.</p> 
<p>Music</p> <p>https://www.bbc.co.uk/bitesize/articles/zkgkwtly</p> <p>Use this lesson to make a jam jar xylophone and make some music!</p>	<p>RE</p> <p>What is a mosque?</p> <p>https://www.truetube.co.uk/film/holy-cribs-mosque Share the video and discuss what is happening. Who worships in a mosque? Who do they believe in? Write down three things you’ve found about a mosque.</p> <p>https://www.youtube.com/watch?v=Q4J6SjgJ4sc</p>	<p>English Session 3</p> <p>Finish listening to the story and then draw a story map. What happens first, next, then, after that, finally.</p> <p>Draw pictures for each party of the story.</p>	<p>English Session 4 and 5</p> <p>How would you look after a dragon? Write down how you would take care of the dragon in session 4. In session 5 can you improve your writing to make it even better? Did you remember full stops and capital letters. Could you make your sentences even better by using an adjective or a connective?</p>
<p>Art</p>  <p>Have a go at using black paper cut into different shapes to make a castle silhouette.</p>	<p>History</p> <p>You’ve done lots of research about Tattershall Castle and the features of a castle. Can you do some research on a different castle? Can you write down three things about the castle that are the same as Tattershall and three things that are different?</p>	<p>Computing</p> <p>Use a paint app on an iPad or a computer to create a picture of a castle or a dragon. Can you select different colours and then save it when you have finished?</p>	<p>Maths</p> <p>Try another maths challenge: There are three baskets, a brown one, a red one and a pink one, hold a total of 10 eggs. How many eggs are in each basket? Think of as many possibilities as you can!</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Why not write a book review when you have finished!</p> <p>Don’t forget phonics on youtube: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p> <p>Please do BBC bitesize maths every day!</p>	

