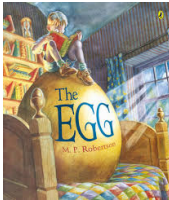





Class: 1C and 1P WB: 22 nd June 2020	Learning question for the term: Where do dragons live?	RE focus for the term: Places of Worship	Science focus for the term: Materials	History focus for the term: Tattershall Castle and local history	English Texts for this term: George and the Dragon Dragon Stew Tell me a dragon
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Below are some activities so that children can continue their learning during the school closure.

<p>Maths Use any cubes/ counters/ objects to make equal groups and do these multiplications: e.g. 3 groups of four objects = 3 x 4 = **** **** **** 12 2 x 8 = 5 x 4 = 3 x 6 = 7 x 3 = 5 x 5 =</p>	<p>Science Hunt around the house for some items which have the same use but are made of different materials. For example; a plate can be paper, plastic or china. How many different ones can you find?</p>	<p>English Session 1 https://www.youtube.com/watch?v=aEyD_JX5x84&t=26s Listen to the story again. Talk about all of the things that George does to help the dragon. Write them as a list.</p>	<p>English Session2 Can you write a diary entry for George you could start with the day the dragon hatched and then use your list to recall some of things George did.</p> 
<p>Music https://www.bbc.co.uk/teach/school-radio/music-ks1-instruments-together-index/zkqphbk Have a listen to the different songs and see if you can work out what sort of instruments are being played!</p>	<p>RE What happens in a mosque? https://www.youtube.com/watch?v=GWi7pIHFJI8 Play a game using true / false statements to find out if the following things happen in a mosque – Do Muslims take their shoes off when they enter a Mosque? True / False Do men and ladies pray together? True / False Are there pictures in a Mosque? True / False An Imam (religious leader) leads the prayers in a Mosque? True / False Can you write a list of rules for visiting a mosque?</p>	<p>English Session 3 Re-read the story The Egg. Focus on how the story ends. Do they think George will ever see the dragon again? What kind of adventures will the dragon get up to next? What will happen now that the dragon has found his own kind? Plan your story with a beginning, middle and end.</p>	<p>English Session 4 and 5 Using your plan write your story about what would happen next. Once you have written your story read it carefully and see what you can do to improve it. Have you remembered your punctuation and finger spaces? Have you remembered adjectives? Record your story to share with your friends at school.</p>
<p>Art  Use pastels, paints or colouring pencils to create a multicoloured castle like this one!</p>	<p>History What jobs did people do in a medieval castle? Research the different jobs people had in a castle. Think about which job you would like. Write down which job you would like and why!</p>	<p>PSHE Think about something that may be worrying you and write three sentences starting with: I worry about.... I feel this way because.... I can make this worry better by.... Remember to look at it every time this worry comes back!</p>	<p>Science https://explorify.wellcome.ac.uk/en/activities/zoom-in-zoom-out/creature-comforts Have a go at this science activity, keeping it zoomed in while you discuss and then gradually zoom out. Scroll down the page and read about the activity before you complete it.</p>

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Why not write a book review when you have finished!

Don't forget phonics on youtube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.

Please do BBC bitesize maths every day!