
	<b>Class:</b>  <b>1C and 1P</b>  WB: 29 <sup>th</sup> June 2020	<b>Learning question for the term:</b>  Where do dragons live?	<b>RE focus for the term:</b>  Places of Worship	<b>Science focus for the term:</b>  Materials	<b>History focus for the term:</b>  Tattershall Castle and local history	<b>English Texts for this term:</b> George and the Dragon Dragon Stew Tell me a dragon
--	---	--	--	---	--	---

Below are some activities so that children can continue their learning during the school closure.

<b>Maths</b>  <b>Starfish spotting!</b>  I can see 28 'arms' on the beach. How many children could there be? How many starfish could there be?  Show your working out with pictures or counters.	<b>Science</b> What is the best material for a puppy's bedding?  Decide what the best material for a puppy's bedding is. Have some different materials to look at and think about them being absorbent (explain but don't demonstrate) and predict which ones will be best. Then use the materials in a tray with water and find out what is the most absorbent. Were your predictions correct?	<b>English Session 1</b> Listen to the story of George and the Dragon by Chris Wormell using the audio version but stop before it mentions that the dragons secret.  What words can the chn think of to describe the dragon? Can they draw a picture of the dragon they imagine?  <a href="https://www.youtube.com/watch?v=HSI3wpY5r5Q">https://www.youtube.com/watch?v=HSI3wpY5r5Q</a>	<b>English Session2</b> Listen to the story again and stop just after we learn that the dragon has a secret. Can anyone guess what such a huge dragon could possibly be scared of? Read the rest of the story and remind chn about their ideas for what dragon is scared of, then finish it the story. Consider the characters in the story and discuss how they are described. Talk about the flaws of the dragon and how brave the mouse is.  Can the chn think of some words to describe the dragon and the mouse?
<b>Music</b> Begin by clapping the beat to We Will Rock You. Explain that this is a beat. Discuss that all songs have a beat, the number of beats stays the same in the song however, tempo can change.  Play a selection of songs on CD with different tempo beats. <i>Are the beats the same or different? Faster or slower?</i> Children to join in with the beats. When the song has a strong beat do they want to move to the music?	<b>RE - What is a mandir?</b>  <a href="https://www.truetube.co.uk/film/charlie-and-blue-hear-all-about-hindu-worship">https://www.truetube.co.uk/film/charlie-and-blue-hear-all-about-hindu-worship</a> Watch the clip.  1. Replay the opening scene up to the point where Charlie shows Blue her drawing of Ganesha (0:20 to 1:38). Pause the film at this point and ask the children to look at Charlie's drawing of a Hindu shrine and see if they can name any of the objects.  Ask the children, "If you've got a problem who would you ask for help or advice?" In pairs they can then talk about issues they might meet at school or in their daily lives. Encourage the children to share some of their ideas with the class. Explain that, for Hindus, as well as people who help them, Ganesha is the image of God who can remove problems and obstacles from their life. So a Hindu might pray to God especially at times when they are worried about the future, or if they are hoping that a difficult task or challenge will go well.  3. Replay the scene in the Mandir where Blue explores the use of senses with Geetha (4:00 to 6:00). Pause the film when Blue says, "Yummy!" and ask the children to close their eyes for some quiet thinking time, remembering all the ways that Hindus can use their senses in the Mandir. After a little while, encourage them to write down or draw as many as they can remember.	<b>English Session 3</b> Remind the children of the story read yesterday. Explain to the children that they are going to create their own dragon and describe its appearance (What it looks like) and personality (What kind of dragon is he/she?). What special things can it do? Does it have a flaw like the one in the story?	<b>English Session 4 and 5</b> Can you plan an adventure story? Recap previous lesson. What will happen to your dragon? Where will it go? What will happen to it? Write down your ideas.  Write your story using your plan to help you. Think about what your dragon is scared of and make sure they feature in your story.

<p><b>Art</b></p>  <p>Can you make a dragon out of egg boxes?</p>	<p><b>History</b></p> <p>What would you eat at a medieval banquet?          Research foods that would be eaten at a medieval banquet!          Would you like to try any of those foods?          What would you eat at a banquet? Can you design your own menu for a banquet?</p>	<p><b>PSHE</b></p> <p><a href="https://www.youtube.com/watch?v=OpF8LVZoCIE">https://www.youtube.com/watch?v=OpF8LVZoCIE</a></p> <p>Watch “Have you filled a bucket today?” and think about what you could do if your own or someone else’s bucket needs filling and talk about it with the other people in your house.</p>	<p><b>Science</b></p> <p><a href="https://www.anglianwater.co.uk/contentassets/c72c8d2386b34d4c9dfe3ea8d84c0851/aw-education-pack-lesson-8-you-put-what-down-the-toilet.pdf">https://www.anglianwater.co.uk/contentassets/c72c8d2386b34d4c9dfe3ea8d84c0851/aw-education-pack-lesson-8-you-put-what-down-the-toilet.pdf</a></p> <p>Have a go at this lesson by Anglian Water. It will help us understand why some materials can be flushed down the toilet and others cannot!</p>
<p><b>Reading</b> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Why not write a book review when you have finished!</p> <p>Don’t forget phonics on youtube:  <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured</a></p>		<p><b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p> <p>Please do BBC bitesize maths every day!</p>	