



Exceeding

Mathematics

English History Science

Music

PE

Assessment Exceeding

Handwriting

Expected Exceeding DT

Exceeding

Mathematics

Assessment English

Key Assessment Criteria

Key Assessment Criteria: *Being a reader*



A year 1 reader	
Word reading <ul style="list-style-type: none">• I can match all 40+ graphemes to their phonemes.• I can blend sounds in unfamiliar words.• I can divide words into syllables.• I can read compound words.• I can read words with contractions and understand that the apostrophe represents the missing letters.• I can read phonetically decodable words.• I can read words that end with 's, -ing, -ed, -est• I can read words which start with un-• I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)• I can read words of more than one syllable that contain taught GPCs.	Comprehension <ul style="list-style-type: none">• I can say what I like and do not like about a text.• I can link what I have heard or read to my own experiences.• I can retell key stories orally using narrative language.• I can talk about the main characters within a well known story.• I can learn some poems and rhymes by heart.• I can use what I already know to understand texts.• I can check that my reading makes sense and go back to correct when it doesn't.• I can draw inferences from the text and/or the illustrations. (Beginning)• I can make predictions about the events in the text.• I can explain what I think a text is about.

Key Assessment Criteria: *Being a writer*



A year 1 writer		
<p>Transcription</p> <p><u>Spelling</u></p> <ul style="list-style-type: none"> • I can identify known phonemes in unfamiliar words. • I can use syllables to divide words when spelling. • I use what I know about alternative phonemes to narrow down possibilities for accurate spelling. • I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular. • I can name all the letters of the alphabet in order. • I can use letter names to show alternative spellings of the same phoneme. <p><u>Handwriting</u></p> <ul style="list-style-type: none"> • I can sit correctly at a table, holding a pencil comfortable and correctly. • I can form lower case letters in the correct direction, starting and finishing in the right place. • I can form capital letters and digits 0-9. 	<p>Composition</p> <ul style="list-style-type: none"> • I can compose a sentence orally before writing it. • I can sequence sentences in chronological order to recount and event or experience. • I can re-read what I have written to check that it makes sense. • I leave spaces between words. • I know how the prefix 'un' can be added to words to change meaning. • I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing. 	<p>Grammar and punctuation</p> <p><u>Sentence structure</u></p> <ul style="list-style-type: none"> • I can combine words to make a sentence. • I can join two sentences using 'and'. <p><u>Text structure</u></p> <ul style="list-style-type: none"> • I can sequence sentences to form a narrative. <p><u>Punctuation</u></p> <ul style="list-style-type: none"> • I can separate words using finger spaces. • I can use capital letters to start a sentence. • I can use a full stop to end a sentence. • I can use a question mark. • I can use an exclamation mark. • I can use capital letters for names. • I can use 'I'.

Key Assessment Criteria: Being a mathematician (full version)

A year 1 mathematician

Number and place value

- I can count to and across 100, forward and backwards, beginning with 0 or 1 from any number.
- I can count in multiples of 2, 5 and 10.
- I can count, read and write numbers to 100 in numerals.
- I can say what is one more or one less than any number.
- I can read and write numbers from 1 to 20 in numerals and words.
- I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least

Calculations

- I can represent and use number bonds and related subtraction facts to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
- I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.
- I can solve missing number problems.
- I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

Fractions

- I can recognise, find and name a half of an object, shape or quantity.
- I can recognise, find and name a quarter of an object, shape or quantity.

Measurement

- I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.
- I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.
- I recognise and know the value of different denominations of coins and notes.
- I can tell the time to the hour.
- I can tell the time to half past the hour.
- I can draw hands on a clock face to show these times.
- I can sequence events in chronological order using language.
- I recognise and use language relating to dates, including days, weeks, months and years

Geometry – properties of shapes

- I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles).
- I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres).

Geometry – position and direction

- I can describe position, directions and movement, including half, quarter and three-quarter turns.

