



Class: 1C and 1P

Learning question for the term: Will it snow this summer?

Science focus for the term: Weather and Seasons

RE focus for the term: Christianity – Places of Worship

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Home work books are to be handed in in the last week of term. Photos can be put on Dojo as you complete tasks. Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

<p>Maths</p> <p>This is a game for two players. You will need a dice. How to play: Decide on a target number. This is the total that both players are trying to make. Player 1 throws the dice. S/he can choose whether to double the number shown or halve the number shown. Player 2 throws the dice. In the same way, s/he can choose whether to double the number shown or halve the number shown. Player 2 adds his/her number onto Player 1's number to make a running total. Play continues like this with each player rolling the dice, halving or doubling the number and adding the result onto the running total. The winner is the player who reaches the agreed target exactly. Here are some questions to think about: Must each player always take a turn? Does it matter if you go first or second? Are there any particularly good numbers to choose as your target?</p>	<p>English</p> <p>This term we are looking at poetry. Ask your grown up what their favourite poem is from their childhood. Ask them to teach it to you and perform it together. Film yourselves performing the poem and share it with your teacher.</p>	<p>Science</p> <p>https://www.weatherwizkids.com/?page_id=5</p> <p>Choose an experiment from this website and send videos and pictures to us.</p>	<p>Art</p> <p>https://www.tate.org.uk/kids/explore</p> <p>Explore the website and find portraits of people. Talk with your grown up about how each person in the pictures and paintings are feeling How do their faces show those emotions?</p> <p>Choose your favourite and have a go at copying it.</p>
<p>Cooking</p> <p>Can you make a seasonal fruit salad/kebab or a seasonal salad?</p> <p>What different colours can you see? Which things are easy to cut up and which are more tricky?</p>	<p>Science</p> <p>Make a rain gauge and see how much it rains over this half term.</p> <p>Form a chart and send your findings in to us.</p>	<p>Geography</p> <p>Watch some weather forecasts on news round. Have a go at being a weather forecaster and present the weather to your grown ups. Don't forget to send us videos of your forecasts.</p>	<p>Healthy Eating</p> <p>Think about the food on your plate. Where has it come from? How many miles has it travelled? Can you get these foods all year round or just during some seasons? How does the weather affect what we can grow?</p> <p>Do some research and find out. Share your findings with us.</p>
<p>English</p> <p>Write your own weather book with facts you know about weather. Make sure your book has a contents page, headings and photos..</p>	<p>PSHE</p> <p>Look in a mirror and identify what emotion your face is showing you. Draw a picture of your face with that emotion. Do this several times changing your emotions for example, happy, sad, excited, worried, confused etc.</p>	<p>Maths</p> <p>Click on the link below and have a go at this interactive game!</p> <p>https://nrich.maths.org/6071</p>	<p>DT</p> <p>https://www.123homeschool4me.com/homemade-weather-vane-compass-activity-46/</p> <p>Have a go at making your own weather vane and track which way the wind blows.</p>

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week

