
	Class: 1C and 1P	Learning question for the term: Where is home?	Science focus for the term: Human Body and senses	RE focus for the term: Islam - God
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Home work books are to be handed in in the last week of term. Photos can be put on Dojo as you complete tasks. Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<p>Maths https://youtu.be/FX4me1Ffrn0</p> <p>Watch the video above all the way through. What do you see? Play it again. You could pause it while you're watching, if you like. And you might like to watch it again more than once. Describe what you notice. Each time the counters are moved, what is the same? What is different? Imagine you are making a similar video but with twelve counters and then a number of your choice. What would it look like? We would love to see your ideas - you could make a video, or you could take photos, or you could draw pictures.</p>	<p>English</p> <p>What author do you like? Look at your favourite book – can you find the name of the author on the front cover?</p> <p>With a grown up use the internet to see if there are any other books by this author on the internet. Have you read any of their other books? Can you find a picture of them? Can you find any readings of their stories on Youtube?</p>	<p>Science</p> <p>Get a big piece of paper (wallpaper is great!) and ask someone to draw around you.</p> <p>How many parts of your body can you label?</p> <p>Do you know what is on the inside of your body as well as on the outside?</p>	<p>Art</p> <p>Can you be an illustrator? Ask your grownup to read you a page from one of your story books. Can you draw a picture about what you have heard?</p> <p>What colours would you use? What would your characters look like?</p>	
<p>Cooking</p> <p>Using some of the foods you tasted and smelt make up a meal or a recipe for your family to try together. What ingredients will you need? Who enjoyed your meal the most? Why?</p> <p>Don't forget to send us pictures and the recipe!</p>	<p>History</p> <p>In one of our text this term, they travel to the south pole. Can you find out about any explorers in history who have travelled to the north pole? Can you find out three interesting facts about their adventure?</p>	<p>Geography</p> <p>Research all four countries of the United Kingdom (England, Scotland, Northern Ireland and Wales). What are famous landmarks in those countries? What are the capital cities? What interesting fact about those countries can you find out?</p>	<p>Healthy Eating</p> <p>Using the senses taste and smell try some different foods at home. Describe what they smell like and then what they taste like. Which things do you like and which things don't you like. Create a chart to share with us.</p>	
<p>English</p> <p>This term we are continuing to learn about capital letters. Can you go on a letter hunt around the house, can you find any capital letters? Why is a capital letter used here? (name, start of a sentence, place).</p>	<p>PSHE Write a list of qualities that make a good friend. Ask your child to cut out faces from magazines and newspapers. Ask them to try to identify moods based on facial expressions. Group the faces by feelings based on different emotions. The more subtle the expression, the more interesting the conversation.</p>	<p>Maths</p> <p>Follow the link below and have a go at the Incy Wincy game. Read all the challenges at the bottom and try them out too!</p> <p>https://nrich.maths.org/8389</p>	<p>DT</p> <p>Can you make a junk model penguin or sew a puppet penguin or even have a go at both! How many different kinds of penguins can you make?</p> 	
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5</p>		

