



Class: 1C and 1P

Learning question for the term:
Does everyone from the stories live happily ever after?

Science focus for the term:
Materials

RE focus for the term: Christianity

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

| | | | |
|--|---|---|---|
| <p>Maths</p> <p>Pretend you are the Giant from Jack and the beanstalk and you want to count your coins! Ask your grown ups to lend you some coins to explore! Can you sort the coins by colour, size, shape, value? How many coins do you have altogether? How many gold coins? How many silver coins? How many round coins?</p> | <p>English</p> <p>Ask your grown up to read or tell you as many traditional stories as possible like, Goldilocks, Little red hen, Jack and the beanstalk, Three billy goats gruff, magic porridge pot, the Emperors new clothes and the elves and the shoe maker to mention a few. Which one is your favourite? Why? Do all of the characters live happily ever after? Why not?</p> | <p>Science</p> <p>Go on a materials hunt around your house and garden. List all the things that are made from metal, glass, plastic, wood and fabric. Which is the most common material type at your house?</p> | <p>Art</p> <p>Using any art materials you have for example: paint, collage materials, pencils, pens etc</p> <p>Can you create a happy picture? Can you create a sad picture? Can you create a picture that is stormy or clam?</p> |
|--|---|---|---|

| | | | |
|---|---|--|---|
| <p>Cooking</p> <p>Think about which foods are in traditional tales for example: porridge in the Goldilocks story or bread from the Little Red Hen story, have a go at making and tasting some of these foods.</p> | <p>History</p> <p>Look at story books you have at home. Can you find a story that was written the year you were born? What about your parents, grand parents and even great grandparents? Which is your favourite why? Can you put them into age (chronological) order?</p> | <p>Geography</p> <p>Go on a walk together and talk about all of the landmarks (ie, church, school, river, shops etc) you see on the way. When you get home, work together to create a map of your route. How many of the different landmarks can you remember?</p> | <p>Healthy Eating</p> <p>Talk about what is on your plate each meal time. Can you spot the healthy things on your plate? Which things are less healthy? Can you design your own healthy meal?</p> |
|---|---|--|---|

| | | | |
|--|--|---|--|
| <p>English</p> <p>Which is your favourite traditional story? Can you tell the story to your grown up? Have a go at acting it out together. Record your story and share your video with your class teacher on Dojo.</p> | <p>PSHE</p> <p>Research why it is important to clean your teeth twice a day. Can you find or make up a family teeth brushing song to make sure everyone at home brushes their teeth for long enough.</p> | <p>Maths</p> <p>In the stories Goldilocks and the three bears and the Three Billy Goats Gruff there are three of each animal with a small, middle sized and big of each animal. Can you find three teddies and put them in size order? What about bowls, spoons, chairs? What other things can you find to order by size?</p> | <p>DT</p> <p>We're exploring the stories Hansel and Gretel and the Three little pigs. Can you design a house like the witch and the pigs did? What would your house be made from? Design your house then build it out of boxes or lego or other construction sets.</p> |
|--|--|---|--|

| | |
|---|--|
| <p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p> | <p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p> |
|---|--|

