

	Class: 3A and 3P WB: 15.6.20	Learning question for the term: Is it a monster or a robot?	RE focus for the term: Big Questions What does it mean to live a good life?	Science focus for the term: Magnets	Geography focus for the term: European mountains and mountain ranges	English Texts for this term: The Iron Man
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Below are some activities so that children can continue their learning during the school closure.

Maths Watch the following video on co-ordinates: https://www.youtube.com/watch?v=Lhelupt9SXM&list=PLWIJ2KbiNEyPhzK91u0hgALvZdLINYiVw <ul style="list-style-type: none"> • Now draw a grid 10 squares by 10 squares like in the video. • Ask someone to plot 5 coordinates on the grid. Your task is to write what the coordinates are. • Now ask someone to write down 5 coordinates such as (2,5). Your task is to plot these coordinates on the grid. 	Maths Watch the following video about right angles, acute and obtuse angles: https://www.youtube.com/watch?v=S_p0STXaf9s&list=PLWIJ2KbiNEyRtqPf1uBkSPri4zSMmL09L Make your own right angle measurer and go around your house and make a list of objects that have right angles, acute angles and obtuse angles in them.	English Our text for term 6 is 'The Iron Man' by Ted Hughes. If you have the book then please use it. If you don't then you can listen to chapter 3 using the following link: https://www.youtube.com/watch?v=q_wgcrIX5iM Write a newspaper article about the Iron Man appearing from the hill. Remember to include the key features of a newspaper article: <ul style="list-style-type: none"> • Headline – short and bold • Short first paragraph that answers the following – what, where, when, who and why. • Chronological order • Columns and paragraphs • Picture with caption • Third person and past tense • Formal language • Concluding paragraph – what might happen next – this is in present tense. 	English Think about what the Iron Man eats. He loves metal! Create a menu for him to persuade him not to eat what was on the farms. Make your menu as appealing as possible. Make sure you have a starter, main course, dessert and something to drink. Use powerful adjectives and phrases to help describe the food and drink and make it irresistible to the Iron Man. The scrap yard can be the restaurant where the food you create can be served to him!
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Art Draw a picture of the family having a picnic on the hill. Remember to include detail that you have read / listened to from chapter 3 of The Iron Man such as the picnic, each member of the family etc.	PE Create an obstacle course in your house or in your garden. Time how long it takes to complete your course. See if you can beat your time.	RE Create a picture of our school. Around your picture write words and phrases that show what is good about our school. From these words and phrases decide what is the best thing about our school.	Geography Have a go at the Mountains Vocabulary Matching Game on the next page.	French See the separate activity on the Year 3 class page of the school website.	Science Watch the following video and read the information about friction: https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs Complete the activities on this webpage. At home, using a toy car and different surfaces (carpet, tiles, vinyl, wood etc.), see which surface stops your toy car the quickest. Always make sure you push the car using the same amount of force for each surface. Why do you think roads are made using tarmac?
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Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.

Match the word to its definition by writing the correct word in the box.

	a natural landform that rises above the surrounding landscape		the incline or decline on the side of a mountain
	the bottom of a mountain where it meets flat ground		the highest point of a mountain or hill
	a collection or group of mountains or hills		usually a stream runs through this area between hills or mountains
	a visible section of the side of a mountain		above this line, snow covers the mountain all year

base	summit	face	slope
mountain range	snow line	valley	mountain