



**Class:**  
**3A and 3P**  
  
WB: 22.6.20

**Learning question for the term:**  
  
Is it a monster or a robot?

**RE focus for the term:**  
  
Big Questions  
  
What does it mean to live a good life?

**Science focus for the term:**  
  
Magnets

**Geography focus for the term:**  
  
European mountains and mountain ranges

**English Texts for this term:**  
  
The Iron Man

Below are some activities so that children can continue their learning during the school closure.

**Maths**  
Go to Oak National Academy  
<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths>  
  
Work through the first 5 lessons on: 1. Fractions (1 lesson per day).

**English**  
Our text for term 6 is 'The Iron Man' by Ted Hughes. If you have the book then please use it. If you don't then you can listen to chapter 4 using the following link:  
<https://www.youtube.com/watch?v=NAiU8Hm-4lw>  
Your task is to write a set of instructions for getting rid of the 'Space Bat Angel Dragon' from Earth. Remember that instructions need to include:

- Title – 'How to...'
- List of equipment
- Numbered instructions
- Time order
- Imperative (bossy) verbs
- Short and clear sentences
- Diagrams / Illustrations
- Adverbs
- Technical words

**English – Spellings –**  
Homophones are words that sound the same but are spelt differently and mean different things.

heel	heal	he'll
rain	rein	reign
plain	plane	
groan	grown	

Find out what each of the homophones mean.  
  
Now try to create sentences that contain the homophones– for example, He'll find that his heel won't heal.

**Art**  
Here is a description of the Space Bat Angel Dragon: 'Terrible black, terribly scaly, terribly knobbly, terribly horned, terribly hairy, terribly clawed, terribly fanged, with indescribably terrible eyes...' Your task is to create a picture of the Space Bat Angle Dragon. You can use pencils, felt tips, pastels, chalks, craft materials etc.

**PE**  
Have a go at the following Cosmic Kids Yoga:  
<https://www.youtube.com/watch?v=BEPxPkQY6V8>

**RE**  
What do you think it means to live a 'good life'?  
  
What things do you do that means you are living a 'good life'?  
  
Draw a picture of yourself and around your self-portrait write all the ways that you are living a 'good life'.

**Geography**  
Have a go at the labelling the key features of mountains activity below.

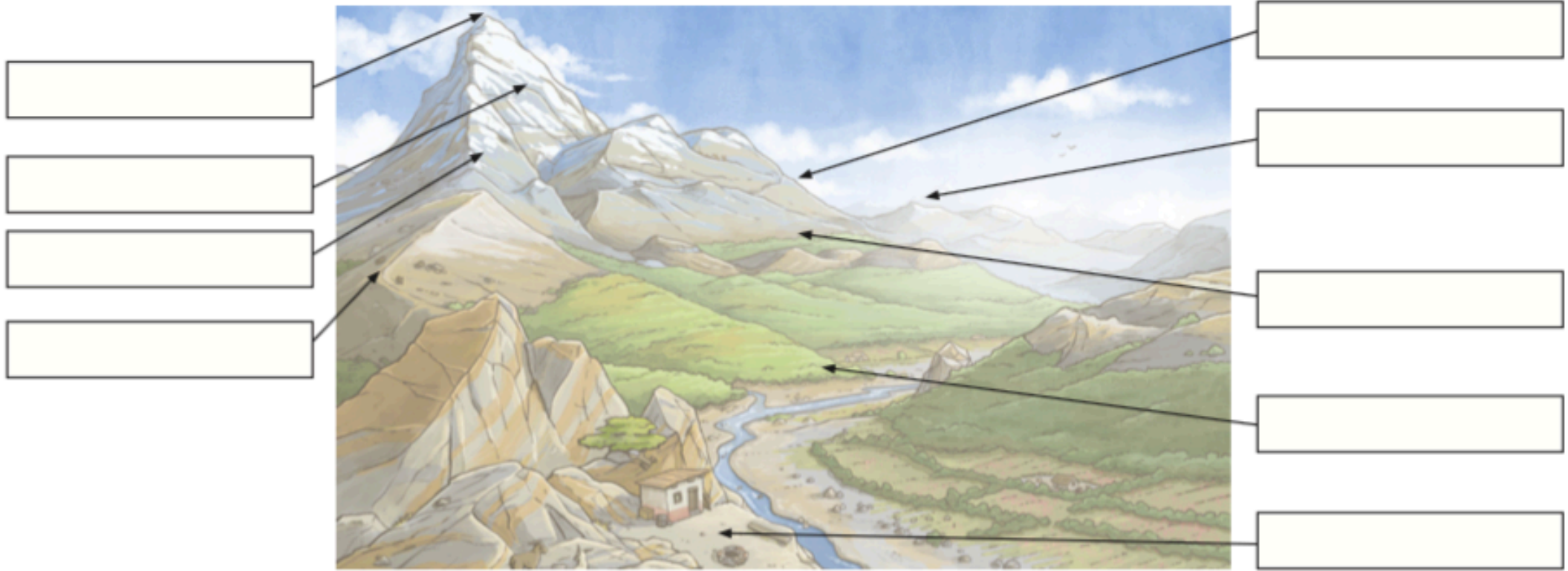
**French**  
See the separate activity on the Year 3 class page of the school website.

**Science**  
Magnets  
Gather together the following items: A selection of coins, nails, paper clips, pens, pencils, drinks cans, food tins, wooden spoons, plastic tubs.  
  
Now fill in the grid below and try to answer the questions.

**Reading** – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

**Maths** – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.

Using the word bank, can you label the mountain's key features?



base		plateau		face	
mountain range		ridge		tree line	
summit		snow line		slope	