



Class:
3A and 3P

WB: 6.7.20

Learning question for the term:

Is it a monster or a robot?

RE focus for the term:

Big Questions

What does it mean to live a good life?

Science focus for the term:

Magnets

Geography focus for the term:

European mountains and mountain ranges

English Texts for this term:

The Iron Man

Below are some activities so that children can continue their learning during the school closure.

Maths
Go to Oak National Academy
<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/maths>

Work through the lessons 11-15 on: *Fractions* (1 lesson per day).

English
You have now read or listened to the text of the term 'The Iron Man' by Ted Hughes. If you are able, try and watch the film 'The Iron Giant'. Use the sheet on the following page to compare the book and film. Remember to consider what is the same or different in terms of characters, setting and plot.

English – Spellings – Apostrophes
Apostrophes are used to contract 2 words. For example: do not becomes don't. Take each of the following 2 words and contract them using an apostrophe.

does not	I have	she is/has
can not	I had	it is/has
will not	I would	he is/has
do not	I am	there is/has
is not	I will	

Now choose 5 contracted words and put them into sentences.

Art
Children's Art Week runs from Monday 29th June – Sunday 19th July. Over the 3 weeks there is a different theme each week. This week's theme is Connecting Across Generations.
The challenge is simple — to make a sculpture in less than five minutes from objects and materials you can find in your home.
1. Work together with a parent or grandparent
2. Take a look around your home and collect objects that interest you
3. Spend some time playing with these objects. You could try anything: balancing, hanging, tying, scrunching etc.
4. Decide on your final sculpture and take a picture!

PE
Have a go at the 'Move To The Beat' activity on the following webpage:

<https://www.youtube.com/watch?v=ALmZzLVORas&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9Alx bqj&index=27&t=0s>

RE
Write a recipe for a good friend.

Think about all the things that you look for in a friend and consider the quantities of each of these.

Write it as a recipe thinking about ingredients and method for making a good friend.

Use the template on the following page to help you.

Geography
Have a go at the Mountain Ranges of the World activity sheet on the following page.

French
See the separate activity on the Year 3 class page of the school website.

Science
Go to the following website, watch the video and read the information about floating and sinking:

<https://www.bbc.co.uk/bitesize/topics/zc89k7h/articles/zytqj6f>

Now do the activity.



Collect 5 objects from around the home (ones that can get wet without damaging them!). Predict which ones will float and which ones will sink. Also discuss why you think they might float or sink.

Now place each one in turn on the surface of the water and let go. Look to see which ones float or sink. Were your predictions correct?

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.

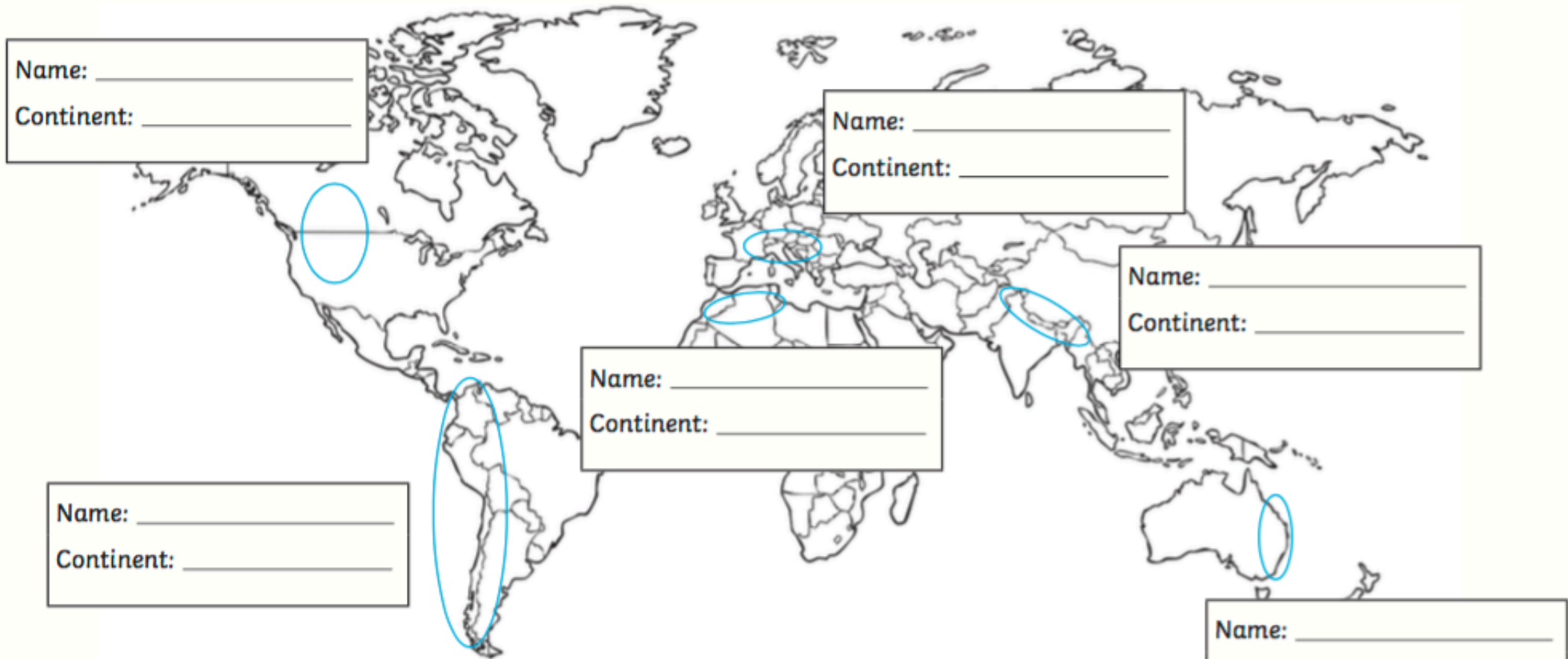
Comparing the Book and Film

	Characters/ Setting	Problem/ Resolution	Use of Language	Moral or Message	I liked... because...
Book 					
Film 					

Mountain Ranges of the World

Use books, maps and the Internet to find out the location of each of these mountain ranges and write the correct names on the map. Can you write down the name of the continent where the range can be found?

Alps	Rocky Mountains	Great Dividing Range	Atlas	Andes	Himalayas
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Can you add another mountain range to the map?

Name: _____
Continent: _____