

	<b>Class:</b>  <b>3E and 3P</b>  WB: 21.9.20	<b>Learning question for the term:</b>  Who first lived in Britain?	<b>RE focus for the term:</b>  Hinduism?	<b>Science focus for the term:</b>  Animals including humans	<b>History focus for the term:</b>  The Stone Age	<b>English Texts for this term:</b>  The Stone Age Boy.
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Children in year three have been provided with a yellow homework book, which they can use to complete home learning from this grid. Please encourage them to write the date and their learning question in before each piece of work as they do when they are in school. Please do not hesitate to contact Mrs Parker or Plaskitt if you need any support.

<b>English Session 1</b> <u>What are the features of instructions?</u> Find a recipe or another set of instructions and see if you can identify the key features. Look for: Bossy/imperative verbs such as 'put', 'take', 'mix'.  Time connectives such as 'first', 'next', 'then', 'finally'.  Bullet points/ numbers.  Diagrams with labels.  What else do you notice?	<b>English Session 2</b> <u>Does it matter what order instructions are?</u> Think about all of the things you do in the morning to get ready for school.  Write them down on strips of paper and then put them in the right order. Does it matter which way you put them?  You'll probably find it is very important to get these in the right order so that you don't end up leaving for school in your pyjamas!	<b>English Session 3</b> <u>What is an imperative verb?</u> Think about the imperative verbs you identified in lesson one such as 'make', 'stir', 'mix'. Can you think of any more? Make a list of these verbs and then choose 3 to start a sentence with.  If you cannot think of any of your own, then get Little Miss Bossy to help you! (On the page below!)	<b>English Session 4</b> <u>How detailed to instructions needs to be?</u> Today you are going to make jam sandwiches to have for snack time! First of all, instruct a grown up how to make a jam sandwich (grown up to follow exactly what the child says) then talk about if any steps were missed. Adult to then instruct the child. Think about both sets of instructions and the importance of including every detail.
<b>English Session 5</b> <u>Can you write your own instructions?</u> Use all of your learning about instructions from the week and write your own detailed instructions for how to make a jam sandwich. You can do this in your yellow homework book.	<b>SPaG. Can you use an apostrophe to show possession?</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/articles/zx9ydxs</a>  Have a go at the game and then write your own sentences using apostrophes for possession.	<b>Maths</b> This week we are focussing on place value. Please complete a maths lesson every day (5 in total) using this link:  <a href="https://whiterosemaths.com/homelearning/year-3/week-1/">https://whiterosemaths.com/homelearning/year-3/week-1/</a>	<b>Maths</b> <u>Can you make number in different ways?</u> Go outside and look for some natural resources that you could use to make hundreds, tens and units. Then make different numbers and note them down. While this link is aimed at younger children, it explains the concept very well.  <a href="https://www.wildmathcurriculum.com/post/making-and-using-place-value-sticks">https://www.wildmathcurriculum.com/post/making-and-using-place-value-sticks</a>
<b>Art</b> <u>Can I create my own cave painting?</u> Research cave paintings with a grown up and then see if you can sit somewhere and pretend you are in a cave with paper stuck above and around you and have a go at creating your own in this way. Try under the kitchen or dining table, for example!	<b>Science</b> <u>Do I have a balanced diet?</u> Keep a food diary for the week and then sort your food into different food groups. -Carbohydrates -Fats -Dairy -Fruit and vegetables	<b>PSHE</b> <u>How can I help other people feel positive?</u> Think about different things that you do to make you feel better when you are sad. Write down suggestions on post-it notes and stick them somewhere so you and your family can see them when you need to!	<b>PE</b> Try to get outside every day and do the daily mile, walk the dog or ride your bike. Practice the different netball passes we've learned with a grown up or sibling (chest pass, bounce pass, shoulder pass).

-Protein.  
Have you had a balanced diet this week? What could you do next week to improve?  
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**Reading** – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Why not write a book review when you have finished!

**Maths** – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars. Children should be completing at least 3x5 minutes each week. Please contact the class teacher if your child does not know their login.



## Imperative Verbs

- |       |          |        |
|-------|----------|--------|
| hold  | wash     | chop   |
| draw  | brush    | cut    |
| place | rinse    | slice  |
| fold  | put      | peel   |
| tidy  | stir     | pour   |
| sort  | measure  | mix    |
| order | bake     | take   |
| play  | sprinkle | slice  |
| go    | add      | spread |