
	Class: 3E and 3P WB: 5.9.20	Learning question for the term: Who first lived in Britain?	RE focus for the term: Hinduism?	Science focus for the term: Animals including humans	History focus for the term: The Stone Age	English Texts for this term: The Stone Age Boy.
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Children in year three have been provided with a yellow homework book, which they can use to complete home learning from this grid. Please encourage them to write the date and their learning question in before each piece of work as they do when they are in school. Please do not hesitate to contact Mrs Parker or Plaskitt if you need any support.

English Session 1 <u>Can you design a front cover for your story?</u> Recap your learning from last week and think about what is going to happen in your story where Om comes from the Stone Age and ends up in Coningsby in 2020! Imagine it is being made into a book. Think about the name of your story and design a front cover for it. Challenge: Could you also write a blurb for the back of the book?	English Session 2 <u>Can you write the beginning of your story?</u> Look at the Stone Age Boy (Copy also uploaded) and think about how the story starts. How did the author capture the readers' imagination? Think about how you can start your story and write 5 sentences to open it and build up to the middle of the story. Challenge: Can you start your sentence in a different way every time?	English Session 3 <u>Can you write the middle part of your story?</u> Have a look at your story mountain from last week and see what happened after the beginning build up. Now it is time to write about the problem/ dilemma in the middle of the story. Recap the story of the Stone Age boy to help you and think about what would happen if it was the other way around. Write 5 sentences for the middle of your story. Don't forget to use adjectives! Challenge: Can you use speech in your story? Don't forget inverted commas if you do.	English Session 4 <u>Can you write the end of your story?</u> Re-read the end of The Stone Age boy and think about if you would have preferred a different ending. Will your story have a similar ending or something different completely? Write the final 5 sentences of your story.
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English Session 5 <u>Can you edit and improve your work?</u> Use a different coloured pencil or pen to edit your work. Can you find where any punctuation has been missed? Have you used adjectives and adverbs in your writing? Maybe you could add some in. Use a dictionary or the internet to check your spellings?	History <u>Where did Stone Age people live?</u> Why is shelter important? What do houses look like today? Think about where you live and why it is good? Does it keep the rain out and how? Does it keep you warm in the wintertime and how? Does it keep you safe and how? Do we think the Stone Age people lived in houses like we do and why? Where do we think the Stone Age people lived and how do we think they made their houses (sticks/ animal bones/ rocks/ did they use caves?) Would it have been strong from rain/ wind? Would it have kept them safe/ dry/ warm like their homes do? Go outside and find some sticks/ stones/ rocks/ leaves to make a Stone Age house.	Maths Find someone to play this game with you to practice your addition and subtraction. Game 1 Each of you draw an addition grid like this:  Take turns to throw the dice. After each throw of the dice, you each decide which of your cells to put that number in. Throw the dice four times until all the cells are full. Whoever has the sum closer to 100 wins. There are two possible scoring systems: <ul style="list-style-type: none"> • A point for a win. The first person to reach 10 wins the game. • Each player keeps a running total of their "penalty points", the difference between their result and 100 after each round. First to 500 loses. You can vary the target to make it easier or more difficult.	Maths https://whiterosemaths.com/homelearning/year-3/week-3/ Click on the link and complete the lessons throughout the week (5 in total).
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<p><u>SPaG</u> <u>What is a homophone?</u> A homophone is a word that sounds the same but is spelt differently and has a different meaning. How many can you think of? Make a list and the research online to see if there's any you have missed.</p>	<p><u>Science</u> <u>Can you make a human timeline?</u> Research the 6 stages of the human lifetime. Draw a picture for each in order and label them.</p>	<p><u>ICT</u> Go on to Turtle Logo and click on playground and have a go at giving the Turtle instructions to move. How many different shapes can you make?</p>	<p><u>PE</u> Try to get outside every day and do the daily mile, walk the dog or ride your bike. This week try some Cosmic yoga on YouTube. There are some long and short adventures to go on!</p>
<p><u>Reading</u> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Why not write a book review when you have finished! Please also practice spellings of year 3 and 4 common exception words. The list has also been uploaded to our web page!</p>		<p><u>Maths</u> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars. Children should be completing at least 3x5 minutes each week. Please contact the class teacher if your child does not know their login.</p>	