














































































































	Class: 3E and 3P WB: 30 th November 2020	Learning question for the term: Who would live in a place like this?	RE focus for the term: Islam	Science focus for the term: Animals including humans	Geography focus for the term: Places around the world.	English Texts for this term: Jemmy Button.
--	---	--	--	--	--	--

Children in year three have been provided with a yellow homework book, which they can use to complete home learning from this grid. Please encourage them to write the date and their learning question in before each piece of work as they do when they are in school. Please do not hesitate to contact Mrs Parker or Miss Plaskitt if you need any support.

English Session 1 <u>What are the features of a newspaper article?</u> Have a look at some newspaper articles (online, actual newspaper articles if your grown-ups have some you can look at and the ones that have been shared on the webpage). Can you identify common features of newspaper articles? You are going to write your own this week.	English Session 2 <u>Can you plan a newspaper article?</u> Watch the story of Jemmy Button: https://www.youtube.com/watch?v=H1e_GONh8GA Can you plan a newspaper article about Jemmy's trip to England? Think about everything you need to include in your article. The 5Ws: who, what, where, why, when? A catchy headline and witness statements.	English Session 3 <u>Can you write a newspaper article about Jemmy's trip to England?</u> Using what you learned in session 1 about the features of a newspaper and your plan from session 2, have a go at writing a newspaper article about what happened to Jemmy when he went to England.	SPaG <u>When should I use a question mark, exclamation mark and full stop?</u> Write out the following sentences with the correct punctuation at the end: <ol style="list-style-type: none"> Are we going to the park Saturday What a fantastic day My sister ate my dinner Tonight I am going to watch television What time do I need to go to school How beautiful this place is
--	--	---	---

SPaG <u>What is a synonym?</u> A synonym is a different word that has nearly the same meaning as another word in the same language. We can use them to make our writing more interesting! For example; instead of 'happy', we could write cheerful, content, joyful. Write a list of synonyms for the following words: sad, good, bad, big, small.	Geography <u>Can you compare two European cities?</u> Do some research online and find out 5 facts about each European city that you have chosen. What is different? What is the same?	Maths <u>Can you work out the times table puzzle?</u> Each shape below represents a number between 1 and 12. Can you work out which one is which? <table style="width: 100%; text-align: center;"> <tr> <td> x  x  = </td> <td> x  = </td> </tr> <tr> <td> x  = </td> <td> x  = </td> </tr> <tr> <td> x  = </td> <td> x  = </td> </tr> <tr> <td> x  = </td> <td> x  = </td> </tr> <tr> <td> x  = </td> <td> x  = </td> </tr> <tr> <td> x  = </td> <td> x  = </td> </tr> </table>	 x  x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	 x  = 	Maths https://whiterosemaths.com/homelearning/year-3/week-9-number-multiplication-division/ Click on the link and complete the lessons throughout the week (5 in total).
 x  x  = 	 x  = 														
 x  = 	 x  = 														
 x  = 	 x  = 														
 x  = 	 x  = 														
 x  = 	 x  = 														
 x  = 	 x  = 														

<p>Maths <u>Can you make your own multiplication grid?</u> On a big piece of paper, make your own multiplication grid. When you have finished, check online or with an adult to see if you have made any mistakes and correct them.</p>	<p>Science <u>How do we stay hygienic?</u> Our hygiene is more important than ever at the moment so can you make a spider diagram about all of the things you do to keep clean. Show it to a grown-up or sibling, is there anything you have forgotten?</p>	<p>ICT Go on to Turtle Logo and click on playground and have a go at giving the Turtle instructions to move. How many different shapes can you make? Can you make more complex shapes that week?</p>	<p>PE Try to get outside every day and do the daily mile, walk the dog or ride your bike. This week try some Cosmic yoga or PE with Joe on YouTube.</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Why not write a book review when you have finished! Please also practice spellings of year 3 and 4 common exception words. The list has also been uploaded to our web page!</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars. Children should be completing at least 3x5 minutes each week. Please contact the class teacher if your child does not know their login.</p>	