

	Class: 2D and 2A	Learning question for the term: How can we look after the environment?	Science focus for the term: Animals including Humans	RE focus for the term: Salvation - Why does Easter matter to Christians?	Church School Value Forgiveness
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Below are some activities so that children can continue their learning during the school closure. Mrs Dobson and Miss Ash will be accessing Dojo during school hours Monday - Friday 9.00 -11.00 and would love to see pictures of activities the children complete.

Useful websites: <https://www.bbc.co.uk/bitesize> https://www.learningresources.co.uk/home-learning?utm_campaign=1890466_Download%20our%20FREE%20activity%20sheets%20here%21&utm_medium=email&utm_source=Dotmailer&dm_i=3WON,14IOY,1MTPYH,3YNB5,1 <https://trockstars.com/> <https://www.oxfordowl.co.uk/for-home/school-year/year-two/>

<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday</u>
<p><u>Reading</u> Refer to the picture titled Guided Reading for this week's reading tasks. Look at the picture and write;</p> <p>What do you know? What do you think you know? What would you like to know?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p><u>Reading</u> Question time! Where did her journey begin? Why was it 'unexpected'? Where will she go on her adventure? What different things will she encounter? How will she get back home? How might she be feeling about the adventure? What will her parents be thinking? Would you like to go on an adventure like this? Perhaps you can write about it!</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p><u>Reading</u> Sentence challenge! Verbs are actions/doing words. Can you think of a verb that would match with the following nouns to describe what they are doing? E.g. water - trickled Bath turtle water sun the girl fish plug shower curtain Can you put them into sentences?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p><u>Reading</u> Perfect picture! Can you draw another place she might visit on her adventure in the bath?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p><u>Reading</u> Sick sentences! These sentences are 'sick' and need your help to get better. Can you help?</p> <p>The bath went through the water. It was a sunny day. The girl watched a turtle.</p> <p>Don't forget to use expanded noun phrases, verbs and adverbs. You could also use exclamation, question or command sentences.</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>
<p><u>Writing</u> Watch the clip of Mrs Dobson/Miss Ash reading, 'One Night Far From Here' on your Dojo feed. This week we</p>	<p><u>Writing</u> Pick one animal from The Russian Taiga and write some facts about it, it could be a</p>	<p><u>Writing</u> Can you turn all your amazing facts into a fact file? Remember to include all the features of a fact file;</p>	<p><u>Writing</u> Look at your facts you have researched for your chosen animal, can you write a description of it? What are its</p>	<p><u>Writing</u> Can you write a setting description of The Russian Taiga? Use a senses grid to help you. Eyes - what can you</p>

<p>will be learning all about the animals that live in the Russian Taiga. Look at the pages from the book about The Russian Taiga, on the website and make a list of all the animals that live in this part of the world.</p>	<p>wolverine, a black grouse, a moose or a lynx. What does it eat? Is it nocturnal? Where does it live? What other facts can you think of?</p>	<ul style="list-style-type: none"> • An exciting title • Relevant subheadings • Interesting facts • A diagram • A caption • Paragraphs linked to the subheadings 	<p>teeth like? Does it have fur? Does it have sharp claws? Remember to use sub-heading, your best handwriting and exciting adjectives.</p>	<p>see? Ears - what can you hear? Nose - what can you smell? Mouth - what can you taste? Write some exciting adjectives for each of your senses and then use them to write an exciting sentence for each sense. Remember not to say, I can smell!</p>
<p><u>Maths</u> On the website, there are 21 worded maths questions, see how many you can answer correctly. Practice your times tables on TTRS for 10 minutes per day.</p>	<p><u>Maths</u> Shape - make a table with the headings: shape, name, faces, edges and vertices. Can you list and draw all the 2D shapes? Now do the same for 3D shapes. Practice your times tables on TTRS for 10 minutes per day</p>	<p><u>Maths</u> Can you make the following amounts? 27p 98p £2.36 £10.29 £6.45 You have £20 to spend, how much change will you get back from the amounts above? Can you do some of your own? Practice your times tables on TTRS for 10 minutes per day</p>	<p><u>Maths</u> Fractions - Can you find fractions of these amounts? 1/2 of 14, 20, 32, 40, 56 1/4 of 12, 16, 20, 24, 28 3/4 of 12, 16, 20, 24, 28 Show your parents/carers how you did this with your working out, do you notice any patterns? Can you do some of your own? Practice your times tables on TTRS for 10 minutes per day</p>	<p><u>Maths</u> Measurement - what is: 10 mm in cm 15 mm in cm 3 cm in mm 5 cm in mm 135 cm in m 235 cm in m 1.45 m in cm 3.65 m in cm Can you do some of your own? Practice your times tables on TTRS for 10 minutes per day</p>
<p><u>Geography</u> How can you look after the environment? Think about how you can look after the environment both at home and at school. Make two columns in your book, one for home and one for school and see how many ideas you can think of for</p>	<p><u>History</u> Using your research from week 1 (you could do this now if you haven't already) about a famous person from Britain who lived in the past, e.g. Winston Churchill, Charles Darwin, Isaac Newton and make a fact sheet about all the good things they did to make the world a better place.</p>	<p><u>Art</u>  Can you make a collage of a turtle underwater using materials from around your</p>	<p><u>RE</u> It was an early Sunday morning, when Mary Magdalene and other women went to the tomb. They had spices prepared for atonement of Jesus' body. As they approached they began to worry... The stone had been removed! One of them ran to tell disciples, fearing the body of Jesus had been stolen.</p>	<p><u>Science</u>  Imagine you are on a mission to Mars, what would you need to survive? Make two lists, one for things you need to survive</p>

<p>both, e.g. turn off the lights, recycle.</p>		<p>house? <i>Or</i> draw and colour in a turtle underwater?</p>	<p>Write a short paragraph about how you would feel if you were Mary or one of the disciples discovering that Jesus' body was gone.</p>	<p>and one for things that would keep you happy. What things do you think are most important and why?</p>
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