

	Class: 2D and 2A	Learning question for the term: How can we look after the environment?	Science focus for the term: Animals including Humans	RE focus for the term: Salvation - Why does Easter matter to Christians?	Church School Value Forgiveness
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Below are some activities so that children can continue their learning during the school closure. Mrs Dobson and Miss Ash will be accessing Dojo during school hours Monday - Friday 9.00 -11.00 and would love to see pictures of activities the children complete.

Useful websites: <https://www.bbc.co.uk/bitesize> https://www.learningresources.co.uk/home-learning?utm_campaign=1890466_Download%20our%20FREE%20activity%20sheets%20here%21&utm_medium=email&utm_source=Dotmailer&dm_i=3WON,14IOY,1MTPYH,3YNB5,1 <https://trockstars.com/> <https://www.oxfordowl.co.uk/for-home/school-year/year-two/>

Monday:	Tuesday:	Wednesday:	Thursday:	Friday
<p>Reading Refer to the picture titled Guided Reading for this week's reading tasks. Look at the picture and write;</p> <p>What do you know? What do you think you know? What would you like to know?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Question time! What do you think a port-key is? What does the port-key look like? Where might they have been on previous adventures? How do you think they return home after an adventure? Where did they get the port-key from? If you could go on an adventure somewhere, where would you like to go? Where would you least like to go on an adventure? Does their teacher know where they have gone? Do their classmates know? Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Sentence challenge! Can you write a description of what it would be like to be in a jungle? You could think about using your senses, for example, thinking about what sounds you might hear around you. You could also describe how you might be feeling.</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Perfect picture! Can you draw a picture of the children travelling to the jungle using the port-key?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Sick sentences! These sentences are 'sick' and need your help to get better. Can you help? The girl held the port-key. There was a bang and some smoke. The children landed in the jungle. It was hot. They were scared.</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>
<p>Writing Watch the clip of Mrs Dobson/Miss Ash reading, 'One Night Far From Here' on your Dojo feed. This week we</p>	<p>Writing Pick one animal from The Amazon Rainforest and write some facts about it, it could be a spider monkey, a sloth, a toucan or a</p>	<p>Writing Can you turn all your amazing facts into a fact file? Remember to include</p>	<p>Writing Look at your facts you have researched for your chosen animal, can you write a description of it? What are its</p>	<p>Writing Can you write a setting description of The Amazon Rainforest? Use a senses grid to help you. Eyes - what can</p>

<p>will be learning all about the animals that live in the Amazon Rainforest. Look at the pages from the book about The Amazon Rainforest, on the website and make a list of all the animals that live in this part of the world.</p>	<p>jaguar. What does it eat? Is it nocturnal? Where does it live? What other facts can you find?</p>	<p>all the features of a fact file;</p> <ul style="list-style-type: none"> • An exciting title • Relevant subheadings • Interesting facts • A diagram • A caption • Paragraphs linked to the subheadings 	<p>teeth like? Does it have fur? Does it have sharp claws? Remember to use sub-heading, your best handwriting and exciting adjectives.</p>	<p>you see? Ears - what can you hear? Nose - what can you smell? Mouth - what can you taste? Write some exciting adjectives for each of your senses and then use them to write an exciting sentence for each sense. Remember not to say, I can smell!</p>
<p>Maths On the website, there are 10 worded division problems and 12 worded multiplication problems, see how many you can answer correctly, make sure you read them properly, they are tricky!</p> <p>Practice your times tables on TTRS for 10 minutes per day.</p>	<p>Maths Time - Can you make your own clock? You will just need paper, scissors and a pencil to pop through the middle. Put the clock numbers all around the clock in the right places. Make sure you have a long hand and a short hand. Now you can make different times! What time do you get up? What time is lunch and dinner? What time do you go to bed? https://www.topmarks.co.uk/time/teaching-clock Practice your times tables on TTRS for 10 minutes per day</p>	<p>Maths Money - Use pence and pounds to make different amounts. Tip, you can use them more than once. 50p, 20p, 10p, 5p, 2p, 1p How many combinations can you make? Do the same for pounds. £20, £10, £5, £2, £1 How many combinations can you make? Practice your times tables on TTRS for 10 minutes per day</p>	<p>Maths Shape - draw a picture using 2 D shapes only, you could draw a house, an animal or a person. What shapes have you used? How many edges does your picture have? https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement Practice your times tables on TTRS for 10 minutes per day</p>	<p>Maths Statistics - find out what your families favourite flavour crisps are. Now make a tally chart showing your results and answer the following questions: What is the most popular flavour? What is the least popular flavour? What is the difference between the most and the least popular flavours? https://www.softschools.com/math/data_analysis/tally_chart/ Practice your times tables on TTRS for 10 minutes per day</p>
<p>Geography How can you look after the environment? This week, look at all the rubbish you are throwing away. Make 3 lists; reduce, reuse and recycle and write down where each item of your rubbish could go. In the reuse</p>	<p>PE Physical Activity: 30 jumping jacks, rest for 1min, 30 jumping jacks repeat x4 Muscular Strength: Squat position hold for 20 seconds, rest for 10 seconds, squat hold for 20 seconds, repeat x3</p>	<p>Art Litter is a problem in our country, can you create a poster to encourage people not to drop their litter on the floor and put it in the bin instead?</p>	<p>RE https://www.bbc.co.uk/bitesize/clips/zcyr87h Watch the story of The Good Samaritan. Can you retell the story in your own words?</p>	<p>Science Look at the different foods below. Can you sort them into groups? It's totally up to you how you do this.</p>

column, describe how your rubbish could be reused.
Remember - one person's rubbish is another person's treasure!

Fun: Go outside and play tig with someone

