



Class: 2D and 2A

Learning question for the term:
Who lives under the sea?

Science focus for the term:
Animals including Humans







RE focus for the term:
Incarnation - Why does Christmas matter to Christians?

Church School Value
Truthfulness

Below are some activities so that children can continue their learning during the school closure. Mrs Dobson and Miss Ash will be in school full time from Monday so we may not be able to answer your questions or queries immediately.

Useful websites: <https://www.bbc.co.uk/bitesize> https://www.learningresources.co.uk/home-learning?utm_campaign=1890466_Download%20our%20FREE%20activity%20sheets%20here%21&utm_medium=email&utm_source=Dotmailer&dm_i=3WON,14IOY,1MTPYH,3YNB5,1 <https://ttrockstars.com/> <https://www.oxfordowl.co.uk/for-home/school-year/year-two/>

<u>Monday:</u>	<u>Tuesday:</u>	<u>Wednesday:</u>	<u>Thursday:</u>	<u>Friday</u>
<p>Reading Refer to the picture titled Guided Reading for this week's reading tasks. Look at the picture and write;</p> <p>What do you know? What do you think you know? What would you like to know?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Question time! Can you tell the story of the Sandman?</p> <p>Who is the he? Is this in the past, present or future? Where has he come from? What does he search for? Is he good or evil? Does he have magical powers? Why does he need the apples? Is this the Earth he is rowing through?</p> <p>An artist painted this picture. Do you think it represents anything? What was the artist thinking about when they painted it? Is there a hidden message?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Sentence challenge! Write a sentence about the Sandman in the 3rd person (he, him, his). When you have finished, can you turn it into the 1st person (I/my)?</p> <p>3rd person: His magnificent, white beard lay on his chest as he rowed the boat.</p> <p>1st person: My magnificent, white beard lay on my chest as I rowed the boat.</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Perfect picture! The Sandman can do things ordinary people can't. Can you draw a picture of the Sandman doing one of these extraordinary things?</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>	<p>Reading Sick sentences! These sentences are 'sick' and need your help to get better!</p> <p>The man rowed the boat. The desert was sandy.</p> <p>Read a book from home for 20 minutes every day or chose a book from Oxford Owl using the link above.</p>

<p>Writing</p> <p>This week the children will be writing an information text about their favourite underwater sea creature. Find any information text in your house such as a fact book and see if you can identify any of the following features:</p> <p>Topic title that covers the whole subject.</p> <p>Introduction paragraph gives an overview of the page.</p> <p>Information organised into categories.</p> <p>Each category has a subheading.</p> <p>Information in fact boxes or bullet points.</p>	<p>Writing</p> <p>Today children will be researching their favourite sea creature.</p> <p>Use the following headings, or make your own, to conduct your own research into these creatures.</p> <p>Habitat, diet, location in the world, appearance, fun facts, food chain.</p> <p>You could use the internet, or a fact book that you have at home already to do this.</p> <p>Make sure you gather lots of facts and information, as you will need lots of things to fill your writing with.</p>	<p>Writing</p> <p>Today children will plan their information text. They will need think of a title, and what subheadings they would like to use for their report. They also need to decide on what information to use to educate the reader of their report.</p> <p>The plan is not written in full sentences, it is a draft, therefore, the children can use bullet points and make changes as they go along. This helps them to be successful in their final copy.</p>	<p>Writing</p> <p>Children can start making their information text over the next two days. They could use the following to present their ideas.</p> <ul style="list-style-type: none"> • An exciting title • Relevant subheadings • An interesting fact • A diagram • A caption • Paragraphs linked to the subheadings. 	<p>Writing</p> <p>Continue with your information text.</p> <p>Check you have used all the features of an information text by looking at your work from Monday.</p> <p>Remember to send a picture of your finished work by Dojo to Mrs Dobson and Miss Ash, we can't wait to see your wonderful work!</p>
<p>Maths</p> <p>Time - On the website, there are 8 worded time questions for comfort, stretch and extreme, pick the ones suited to your ability and complete them. Make sure you read them properly, they are tricky!</p> <p>Practice your times tables on TTRS for 10 minutes per day.</p>	<p>Maths</p> <p>Time</p> <ul style="list-style-type: none"> • Put these clocks in order  <ul style="list-style-type: none"> • Look at these 3 clocks. What might you be doing at these times in the day?  <ul style="list-style-type: none"> • Sammy starts her questions at ten past eleven. It takes her 5 minutes per question. She finishes at five to twelve. How many questions did she complete? 	<p>Maths</p> <p>Money - On the website, there are 5 worded money questions for comfort, stretch and extreme, pick the ones suited to your ability and complete them. Make sure you read them properly, they are tricky</p> <p>Practice your times tables on TTRS for 10 minutes per day</p>	<p>Maths</p> <p>Measurement -</p> <ul style="list-style-type: none"> • Complete the sentences using the following symbols <, > or = <p>30ml <input type="radio"/> 60ml</p> <p>1L jug <input type="radio"/> Two half litre jugs</p> <p>52L <input type="radio"/> 25L</p> <ul style="list-style-type: none"> • Order the results from largest to smallest: 500ml, 750ml, 250ml, 1L • Who has more pop? Eric  Sasha  <p>"I have these 2 bottles."  "I have a 750ml bottle." </p>	<p>Maths</p> <p>Statistics - Tallying Totals</p> <p>Your challenge:</p> <p>How many items do you have in your house?</p> <p>What to do:</p> <ol style="list-style-type: none"> 1. Pick 6 items you know you have in your home (windows, doors, pens, pencils, people, etc). 2. Go around your house and complete the tally chart, showing how many of each item you have in your home. <p>Practice your times tables on TTRS for 10 minutes per day</p>

Geography

Who lives under the sea?

Using the information you have researched about an under-water sea creature, can you find out which ocean or sea it comes from?

See if you can remember where all the oceans are, draw a map of the world, label the oceans and use a key to show where your sea creature is from.

PE

Muscular Strength: Lay on your back, legs straight, lift feet off the floor by 15cm.

Physical Activity: 30 jumping jacks, rest for 1min, 30 jumping jacks repeat x4

Health/Wellness: Aim to eat 3 portions of fruit or veg today

Art

Using either your under-water sea creature from English or another of your favourites, can you draw it in pencil with as much detail as possible? Then have fun colouring it in.

RE

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zdijf4j>

Using this link, can you describe, 'What is Christmas'?

Science

Using your food diary and information from last week about healthy and unhealthy foods, can you draw a plate and put all the food you eat into the different categories as in: The eatwell plate below?

