



<b>Class:</b>  <b>2A and 2D</b>  WB: 29.6.20	<b>Learning question for the term:</b>  Who lives under the sea?	<b>RE focus for the term:</b> Christianity: Incarnation: Why does Christmas matter to Christians?	<b>Science focus for the term:</b>  Healthy eating, hygiene and exercise	<b>Geography focus for the term</b>  Oceans of the world	<b>English Texts for this term:</b>  Visual Literacy – The Little Mermaid film
--	--	--	--	--	--

Below are some activities so that children can continue their learning during the school closure.

<p><b>Maths</b> Go to Oak National Academy <a href="https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths">https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths</a>  Work through lessons 6 – 10 on: <i>Face, Shapes, Patterns</i> (1 lesson per day).</p>	<p><b>English</b> Link to Science – Make up a 5 minute exercise session – this could include star jumps, sit ups, hopping on one leg, skipping etc. Remember to include how many of each type of exercise. Do you need any equipment such as a football or skipping rope? Your task is to write a set of instructions for your exercise session for others to follow. Remember that instructions need to include: Title List of equipment Numbered instructions Steps in order Imperative (bossy) verbs Short and clear sentences Pictures</p>	<p><b>English - Spelling</b>  Ask someone at home to read the following sentences to you. Your task is to write the sentences out and try to spell all the words correctly. Remember capital letters and full stops where they are needed.</p> <ul style="list-style-type: none"> <li>• It is too soon to go out on the icy street.</li> <li>• I like to cycle to school when it is sunny.</li> <li>• On Sundays Cinderella cycles home and eats her supper.</li> </ul>
---	--	---

<p><b>Art</b> Children’s Art Week runs from Monday 29<sup>th</sup> June – Sunday 19<sup>th</sup> July. Over the 3 weeks there is a different theme each week. This week’s theme is The Natural World. Collect some natural objects from your garden or from a walk such as twigs, leaves, stones etc. Now create a piece of art using only the items you collected. This could be a picture or sculpture. Take a photo of your finished piece of artwork. Give it a title.</p>	<p><b>PE</b> How many different body parts can you balance on? Can you balance on your back and tummy? What do you do with you arms and legs? Can you balance on your hands and feet? Can you lift one hand or leg off the floor? Choose your favourite 3 balances. Can you add them together to make a sequence? Perform your sequence to someone else. What do they think?</p>	<p><b>RE</b> Look at the image of the Nativity scene on the following page.  Identify the different people in the scene.  Now write a speech or thought bubble to show what each person might have been saying or thinking.</p>	<p><b>Geography</b> Have a go at the compass activity sheet on the following pages.</p>	<p><b>Science</b> Watch the following video on the 5 senses: <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</a> Have a go at the activity and the quiz  Now ask someone at home to choose 5 things that have a distinctive smell – this could be chocolate, lemon juice, curry powder etc. but don’t allow you to see them. Ask them to put each one in a separate bowl. Now put on a blindfold. Your task is to try and identify what each of the smells are.  You could also try this with your sense of touch!</p>
--	--	---	---	--

<p><b>Reading</b> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!</p>	<p><b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>
---	---