



Class:
2A and 2D

WB: 13.7.20

Learning question for the term:

Who lives under the sea?

RE focus for the term:
Christianity:
Incarnation:
Why does Christmas matter to Christians?

Science focus for the term:

Healthy eating, hygiene and exercise

Geography focus for the term

Oceans of the world

English Texts for this term:

Visual Literacy – The Little Mermaid film

Below are some activities so that children can continue their learning during the school closure.

Maths
Go to Oak National Academy
<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths>

Work through lessons 1 – 5 on: *Multiplication and Division* (1 lesson per day).

English
Your task is to create a poster for the current Year 1 children who will be in Year 2 next year. Your poster will need to show:

1) All the amazing things that happen while in Year 2
2) What is great about being in Year 2.

Remember to include powerful adjectives, capital letters for names of people and places, exclamation marks and commas to separate items in a list.

English - Spelling - Contractions
Contractions are when a word or words are shortened using an apostrophe. For example:
• do not becomes don't
• is not becomes isn't

| | | | |
|---------|----------|-----------|--------|
| cannot | hasn't | has not | it's |
| it is | couldn't | could not | didn't |
| did not | I'll | I will | can't |

Cut out these dominoes and match up the words with their contractions. Now write a sentence for each contracted word. For example:
I can't go to the cinema because it is closed.

Art
Children's Art Week runs from Monday 29th June – Sunday 19th July. Over the 3 weeks there is a different theme each week. This week's theme is Literacy and creative writing.
Your task is to design and create a postcard that could be sent from Coningsby.
With your postcard you need to draw a picture and write the name of Coningsby on the front.

On the back you will need to write the name and address of the person you are sending the postcard to on the right hand side.

On the back on the left hand side, you need to write what Coningsby is like, what there is to do in Coningsby and what the weather is usually like. Use the template on the following page to help you.

PE
Have a go at the 'Jumping Dice' activity on the following webpage:
https://www.youtube.com/watch?v=ufTx2tiT_VQ&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=25&t=0s

Roll a 1 = Perform 20 star jumps.
Roll a 2 = Perform 20 tuck jumps.
Roll a 3 = Perform 20 pencil jumps.
Roll a 4 = Perform 20 jumps with a 1/2 turn.
Roll a 5 = Perform 20 jumps with a full turn.
Roll a 6 = Perform 20 squat jumps

RE
What has been your favourite Bible story you have read / listened this year?

Why is it your favourite?

What did you learn from reading / listening to it?

Which of our 6 Church School Values does it link to?

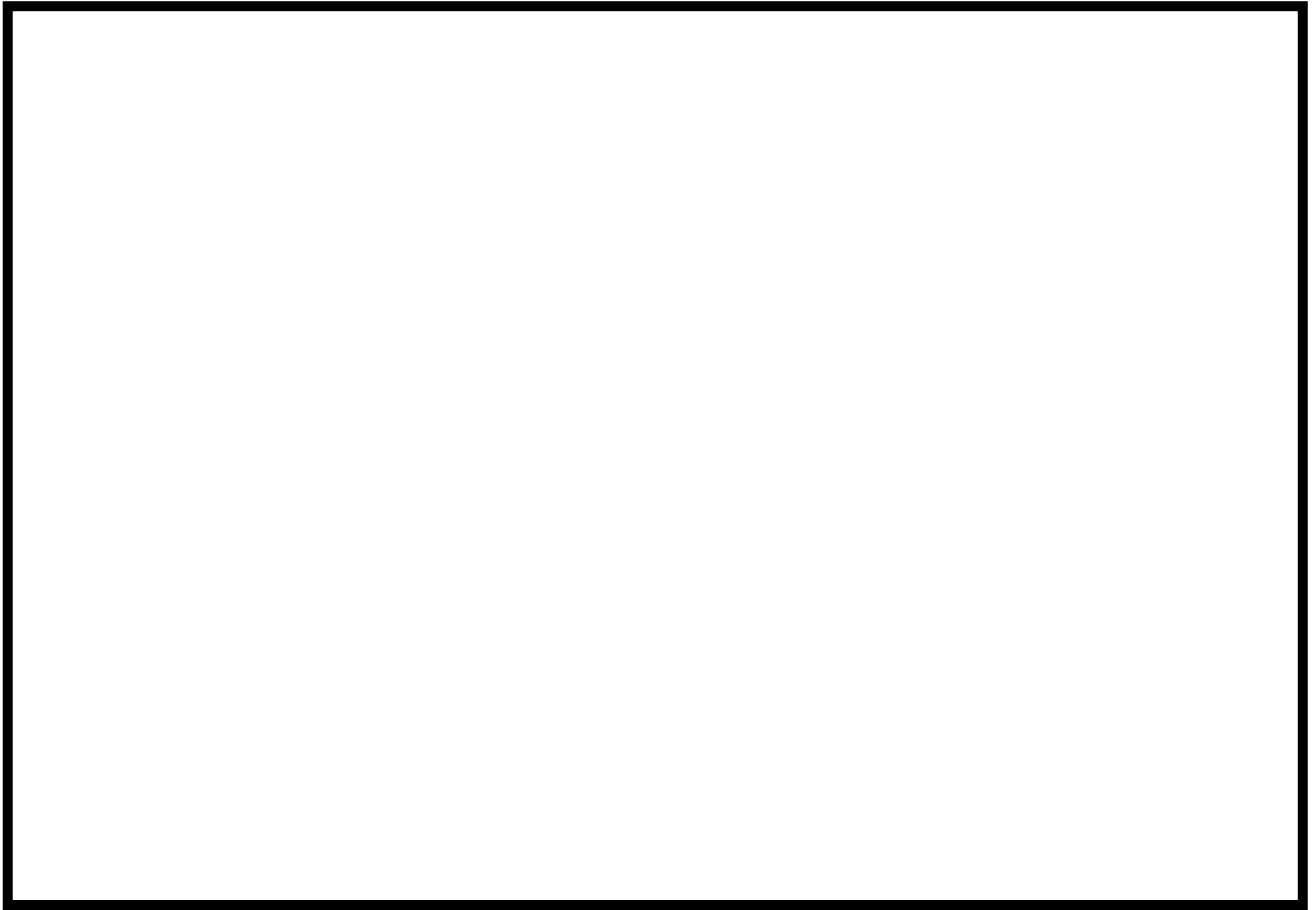
Geography
Have a go at the Creature in the Layers of the Ocean activity on the following pages.

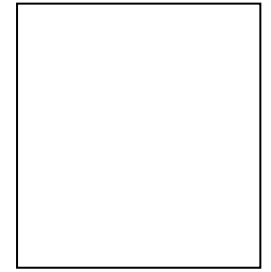
Science
Watch the following videos and read the information on animal groups:
<https://www.bbc.co.uk/bitesize/articles/z4svgwx>

Have a go at the 2 activities.

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. We would love to know about what books you have been reading, so why not write a book review when you have finished!

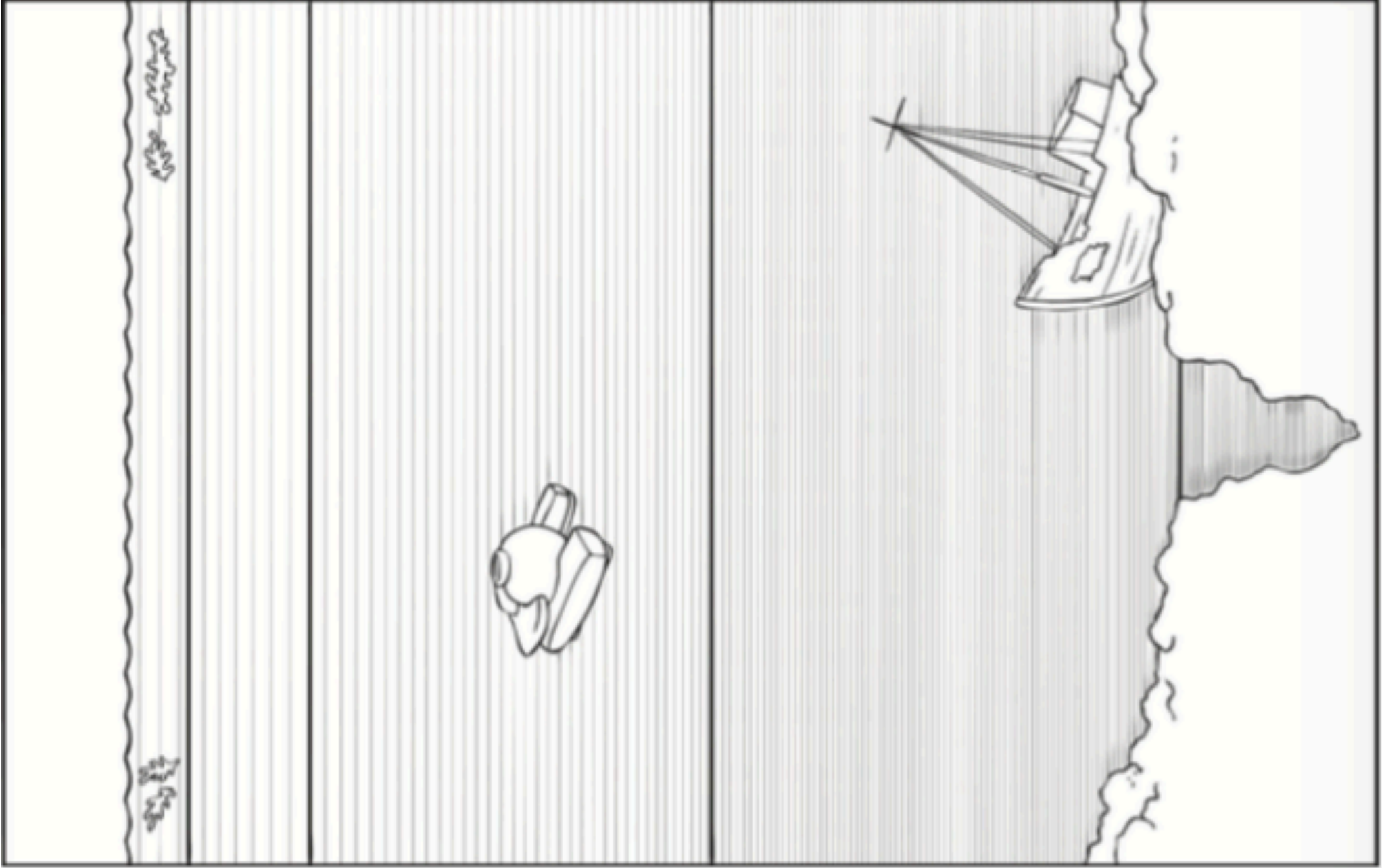
Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.





Creatures in the Layers of the Ocean

| Layers |
|--|
| |
| |
| |
| <p data-bbox="1630 705 1675 890">The Abyss</p> <ul data-bbox="1720 293 1756 1302" style="list-style-type: none">• Small due to pressure• No eyes• Feed on dead matter |



1. Cut the labels for the layers of the ocean and place them in order from the lowest to the highest layer. The first one has been done for you.

| |
|---|
| <p style="text-align: center;">Midnight Zone</p> <ul style="list-style-type: none"> • Create their own light • 'Sit and wait' hunters • Tiny eyes |
| <p style="text-align: center;">Sunlight Zone</p> <ul style="list-style-type: none"> • Has plants • Sleek bodied fish • Fast fish that hunt |
| <p style="text-align: center;">Twilight Zone</p> <ul style="list-style-type: none"> • No plants • Grazers and hunt |
| <p style="text-align: center;">The Abyss</p> <ul style="list-style-type: none"> • Small due to pressure • No eyes • Feed on dead matter |

2. Draw the creatures in the ocean layers picture.



Basket Star
(Starfish with tree like appearance that catches food matter in its net)



Amphipod
(See-through eyeless shrimp)



Dolphin
(Warm blooded mammal that sometimes comes up for air)



Viper Fish
(Waits for its prey to be lured by its glow)



Angler fish
(Fish with light up bulb hanging in front of its face to attract prey)



Sea Cucumber
(Many tentacled creature that crawls along the sea floor to find food)



Salmon
(Speedy fish that lives in salt and fresh water)



Octopus
(8 legged creatures that searches and hunts for prey)