

Year 2 Term 4 Curriculum Newsletter

Dear parents of year 2,
Please remember:

P.E is on a Tuesday so please send children to school wearing their P.E kit. Reading books and records should be in school every day. Please read with your child as much as possible – it really is the key to learning!

Thank you for all your support during the period of home learning. We really appreciate everything you have been doing.

If you have any questions, please don't hesitate to contact us!

Thanks,
Miss Ash and Mrs Dobson

As Coningsby Mathematicians we will:

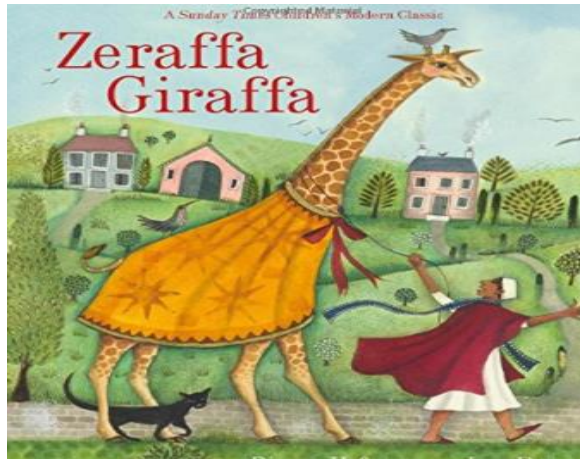
We will start the term by exploring fractions; recognising, finding, naming and writing fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape and of objects. We will look at writing simple fractions and recognise the equivalent fractions. Then we will move onto learning about statistics. We will learn to read, interpret and create tally charts, pictograms and block diagrams.

As Coningsby believers we will:

This term our church school value is Thankfulness. In R.E we will be looking at the Christian Harvest Festival and Jewish Sukkot. We will also be studying the Dalit Madonna image from Indian culture.

As Coningsby Authors we will:

Be using Zeraffa Giraffa to inspire our writing. We will be looking at the vocabulary and finding the meaning of new words then we will be writing a setting description and a character description of Zeraffa. We will then sequence the story and write about the journey from Africa to France using story plans.



As Coningsby Scientists we will:

Looking at seeds and bulbs, making close observations of them to draw and compare. We will be planting seeds and placing them in different areas to find out what they need to grow. We will be planting bulbs in the Mystical garden so that we can look after them and nurture them throughout the summer. For British Science week we will be taking part in a STEM activity with RAF Coningsby and having a whole science day.

As Coningsby Historians and Geographers we will

be using our learning question: 'Planes, Trains or Automobiles?' We will be learning about the countries that make up the United Kingdom and their capital cities, then making a leaflet about one of the countries. We will be looking at where we live, drawing a map and using symbols to describe our local area. We will then look at a brief history of cars.

As Coningsby Artists and Designers we will:

We will look at creating working cars out of shoeboxes and wooden resources. We will be using the DT equipment and learning how to do this effectively and safely.