

### Literacy

In literacy we will start the term looking at the beautiful text 'Lost and Found'. It is a heart-warming story of a boy who finds a penguin at his door and tries to return it, but no one seems to be missing a penguin.

The next book will be a non fiction text 'What Lives in the Snow?' This will give us the chance to explore those features of a non fiction text and compare how this type of book is different to a fiction text.

We will then read 'Handa's Hen'. This will be looking at a contrasting environment to the polar regions we have been exploring during the first part of the term.

### Personal and Social Development

In PSHE this term we will be exploring 'Dreams and Goals'. This links brilliantly with our Church School Value for the term which is Perseverance. We will discuss the challenges we face when learning new things and how keeping going and persevering enables us to learn new skills. We will think about goals we have for the coming term and year, and the rewards we reap when achieving these goals.

### Religious Education

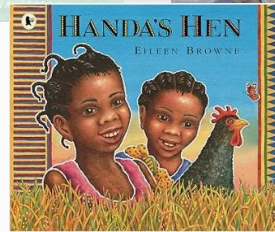
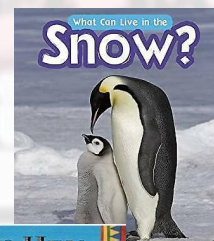
In RE this term we will be looking at special books within different religions.

We will be finding out about the Bible in Christianity. We will read the story of Jonah and the Whale from the Old Testament and then the parable of The Lost Sheep from the New Testament.

We will also be finding out about special books in other religions, the Torah in Judaism and The Qur'an in Islam.



Mice Class  
Spring Term 1  
Newsletter



### Mathematics

In maths we will be revisiting the principles of good counting, instilling those important messages about consistency when counting to ensure accuracy.

We will then be comparing groups of objects to decide which has more and which has less. We will be introducing mathematical language to describe the groups.

Towards the end of term we will be looking at the composition of number and how a group can be split into different groups but the total will remain the same.

### Expressive Art and Design

In art we will be exploring watercolour painting and looking at the artist David McEwen. David paints watercolour paintings in polar regions of the world. We will study how he works in such a cold environment and look at his use of colour to portray the polar landscapes and animal.

We will also look at African patterns and the colours used to reflect the hot landscapes in Kenya and link to our geography work this term.

### Understanding the World

In science this term we will be looking at contrasting habitats. We will start by looking at polar habitats and how animals and plants adapt to live in this cold environment. We will then move on to look at Kenya which is a hot habitat. We will look at how this is different to the polar regions and what impact this has on the plants and animals that live there.

In geography we will be finding the polar regions in the world to link with our science and literacy work this term. We will then move on to hot regions in the world and look at Kenya. The children will be using maps of the world and globes to find the hot and cold regions in the world.

### Physical Development

This term we will be learning Boccia which is similar to bowling. The children will learn the game and develop the skills and precision for playing the game. Children will develop concentration, control over the ball and accuracy.

The children will also be learning new age kurling. They will be developing skills in balance, co-ordination and accuracy.