

	Year 5	Science focus for the term Living things and their habitats	RE focus for the term Christianity – Incarnation.
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored.</p> <p>Please ask parents, family members or friends to join in and have fun. When each task is completed you could take photographs and send these to your class teacher via Class Dojo or bring it in to share with your teacher/class. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.</p>			
Maths Practice your KIRFS using the website and activities on our Term 4 guidance sheet.	Science Plant and grow your own plant at home. Record its progress with measurements and photographs. Research about your plant, thinking about its life cycle, needs and reproduction.	English Research and write a short creative story or report about the role of the Lincolnshire Bomber Command during World War II. Use the following prompts to guide your writing: Setting the Scene: Describe what life was like for the pilots and crew at a Lincolnshire airbase. What did they do daily? Character Focus: Create a character who is a pilot or ground crew member. What are their hopes and fears? How do they feel about their missions? Include Historical Facts: Incorporate at least three factual details about the Lincolnshire Bomber Command, such as its strategic importance or notable missions. Reflect on Courage: Conclude with a few sentences on what it means to be courageous based on what you learned.	Geography Create a poster explaining what we can do to protect our coastlines in the UK.
RE Read the Bible passages from Luke 1:26-38 and Matthew 1:18-25, which tell the story of the Annunciation and the birth of Jesus. Create a comic strip that summarizes the key events of the Incarnation story. Include at least five main events (e.g., the angel Gabriel visiting Mary, Mary's visit to Elizabeth, Joseph's dream, the nativity scene, and the shepherds visiting). https://www.biblegateway.com/passage/?search=Luke%201%3A26-38&version=NIV	Science Can you create a beautifully illustrated life cycle wheel for an animal we have not studied? (We are studying mammals, birds, marsupials, monotremes, insects and amphibians.)	History Research what role Lincolnshire played in the Royal Air Force (RAF) during World War II? Identify at least three airfields that were located in Lincolnshire and explain their significance and create a fact file/booklet that showcases what you have learned, including images, facts, and reasons why Lincolnshire was crucial for the bombing campaigns.	

https://www.biblegateway.com/passage/?search=Matthew%201%3A18-25&version=NIV			
<p>Science/ Cooking</p> <p>Do some research about what 'seasonal food' is. Why do you think it is important to eat foods that are seasonal?</p> <p>Create a recipe using ingredients that are currently seasonal.</p>	<p>ART/ Geography</p> <p>Go on a nature walk. Can you find and photograph any examples of lifecycles of flowering and non-flowering plants.</p>	<p>PSHE</p> <p>Create a stop smoking poster.</p> <p>Other than not smoking, can you think of some other ways we can look after our bodies and minds?</p>	<p>English</p> <p>Create a "Letter Writing Project" inspired by the themes and characters of "Letters from the Lighthouse." Imagine you are a character living during the same time period as the book. Write a letter to a family member or friend who lives far away, describing your daily life, the challenges you face, and your thoughts about the war. Include at least three descriptive details about your surroundings and emotions.</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p> <p>KIRFS- please practice KIRFS on a weekly basis.</p>	