

	<p>Year 5</p>	<p>Science focus for the term</p> <p>Materials</p>	<p>RE focus for the term</p> <p>Christianity – Salvation</p>
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored.</p> <p>Please ask parents, family members or friends to join in and have fun. When each task is completed, you could take photographs and send these to your class teacher via Class Dojo or bring it in to share with your teacher/class. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.</p>			
<p>Maths</p> <p>Practice your KIRFS using the website and activities on our Term 3 guidance sheet.</p>	<p>English</p> <p>Write a diary entry describing your thoughts and feelings of life as a slave. Be sure to include details about your journey. This could be as a worker, someone being freed. Or as someone who is escaping (Will you be successful or not?)</p> <p>Include what freedom means to you, and your hopes for the future.</p>	<p>Science</p> <p>Investigate irreversible changes with this scientific experiment.</p> <p>https://www.science-sparks.com/infamous-coca-cola-mento-trick/</p>	<p>Geography</p> <p>Produce a tourist guide for a city that you would like to visit.</p> <p>You could include rivers, ports, landmarks, a map, famous inhabitants.</p>
<p>RE</p> <p>Using Leonardo Da Vinci's painting of 'The Last Supper' through this link https://artsandculture.google.com/story/explore-the-last-supper/sAKCB2AzvHUmKQ Describe what is happening at this meal and what the bread and wine represents. Have a go at drawing your own version of 'The Last Supper.' Can you label the people in your picture stating who attended this meal.</p>		<p>Science</p> <p>Explore how water changes from solid to liquid to gas using the link below – try making each form of water yourself - then show your findings using diagrams and a written explanation.</p> <p>https://www.youtube.com/watch?v=xYU7RSoOZ0U</p> <p>Leave a saucer of water on a windowsill for a few days – observe what happens and explain why you think this has happened.</p>	<p>History</p> <p>Research Harriet Tubman's story of her life and how she escaped slavery.</p> <p>Use the video to help https://www.bbc.co.uk/teach/class-clips-video/articles/zbh8mfr</p>
<p>Cooking</p> <p>Cook some eggs on toast for breakfast or tea one evening. Can you take photographs and write about the changes you see?</p>	<p>ART/ Geography</p> <p>The Tate website has this interesting art idea: Design a futuristic city. Why don't you have a go</p>  <p>https://www.tate.org.uk/kids/make/paintdraw/design-a-future-city</p>	<p>PSHE</p> <p>https://www.youtube.com/watch?v=A55bwVVDQIU</p> <p>Watch this video using the above link to research 'Stranger Danger.' Create a short booklet for younger children that explains the rules for keeping safe around adults that they do not know.</p>	<p>English</p> <p>Learn about the Underground Railroad, the network that helped enslaved people escape to freedom. Research key figures, routes, and methods used during this time. Create a poster or a digital presentation that highlights your findings, including illustrations or maps.</p>

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.