



CSM Homework grid

Badger and Deer

Class reading

The Viewer
Curiosity – The story of a Mars rover

Science focus for the term

Earth and Space

RE focus for the term

Islam – being human

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can record this as writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed, please bring it in or take photographs so that we can see your amazing work. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

Maths
This term we will be working on learning square numbers, factors and multiples. Here are some games to support our learning. Square numbers Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) Multiples and factors factors - Topmarks Search

English
Complete the activities in the year 5/6 common exception words booklet.

Science
Using the sheet on our page, record a Moon diary over the course of a calendar month. In order to do this, you will need to become an astronomer – at the same time each night observe the Moon and shade one circle on the sheet to show how much of the Moon is revealed.

D&T
Create your own space suit that could be used during a space walk on the moon, label the important design features and explain your reasoning.

RE
Describe how you celebrate Christmas in your household.

History
Research examples of Viking longboats in order to design and build your own using any materials you have available. Make this as detailed as you can and if possible, can you make your boat so that it can float on water!

History
Write a diary entry from the point of view of Jarl (A Viking King/Lord). Think about the decisions they may have to make each day and what problems members of their community may come to them for.

English
English Write a setting description of landing on Mars for the first time. Use the Zoom in approach which we used last term to write our settings. For example: Background, middle ground, foreground, main character

PSHE
Can you design and write a poster to support and advise children who might be being bullied in school. Think about how we should be celebrating differences.

	<p>PE. Make up your own yoga routine to help you relax in the evenings.</p>	<p>Science Research and explain how and why a solar eclipse occurs.</p>	<p>Cooking <i>Find a simple recipe that includes something that Vikings used to eat, for example, honey. Ask a grown up to help you make it.</i></p>
<p><i>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</i></p>		<p><i>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. 3 x 5 mins per week.</i></p>	