

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |                                                                                                                                                                                                         |                                                                                                                                                                                                                                                          |                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Class – 2D and 2A | Learning question for the term–<br>What would it be like to live in Africa?                                                                                                                             | Science focus for the term –<br><br>Living Things and their Habitats                                                                                                                                                                                     | RE focus for the term –<br>Christianity.                                                                                                           |
| <p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p> <p>Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p> |                   |                                                                                                                                                                                                         |                                                                                                                                                                                                                                                          |                                                                                                                                                    |
| <b>Maths</b><br>Complete the array activities by following<br><a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z3trcj6">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z3trcj6</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   | <b>English</b><br>Look at a picture of the Savanah, can you write a description of it using your senses? Make it more interesting by using expanding noun phrases and conjunctions.                     | <b>Science</b><br>Go outdoors! Look for things that are living, dead or never lived, make a bug hotel if you didn't make one last term. Look at food chains, can you make 2/3 using animals of your choice. Go for a walk, look for the signs of winter. | <b>Art</b><br>Can you make your own sunset of Africa? The cut out the shapes of African animals and stick them to your sunset to make silhouettes. |
| <b>RE</b><br>Watch the below video and write a diary imagining you were part of the ceremony!<br><a href="https://www.bbc.co.uk/bitesize/clips/zm87tfr">https://www.bbc.co.uk/bitesize/clips/zm87tfr</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   | <b>Geography</b><br>Pick a country of your choice in Africa. Research as many facts as you can find about it and make a fact file. What is the population? What is the currency? What is the flag like? | <b>ICT</b><br>Play with algorithms! Give your parents, siblings, Godparents, aunties, uncles, cousins a set of instructions and see if they can follow them! How complicated can you make them?                                                          | <b>Maths</b><br>Practise your 2, 5 and 10 times tables!                                                                                            |
| <b>English</b><br>What would it be like to go to Africa? Write a description of what it would be like to go on safari, what animals would you like to see? What would they be doing?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   | <b>PSHE</b><br>Draw and label a picture of people who are important to you.                                                                                                                             | <b>Maths</b><br>Go on a shape hunt around your house – how many different 3D shapes can you find?                                                                                                                                                        | <b>Cooking</b><br>Research a simple pasta dish, can you write the instructions on how to make it and then make it for your family.                 |
| <b>Reading</b> – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books. Children need to read their books 3/4 times so they understand it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |                                                                                                                                                                                                         | <b>Maths</b> – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars. Children should be completing at least 3x5 minutes each week.                                                                          |                                                                                                                                                    |

