

	<b>Class:</b> <b>Year 3</b> <b>Term: 4</b>	<b>Learning question for the term:</b> <b>Why is the ground shaking?</b>	<b>Science focus for the term:</b> <b>Plants</b>	<b>RE focus for the term:</b> <b>Christianity</b>
<p>At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.</p>				
<p>Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<b>Maths</b>  Can you collect data and create your own tally chart?	<b>English</b> Can you write a description to describe a volcano eruption? Think about creating a picture in the reader's mind and your choice of vocabulary.	<b>Science</b> Draw a diagram of the life cycle of a plant and name the different stages as well as writing a description of what is happening at each stage.	<b>Art</b> Taking inspiration for our TWOSDAY, Investigate artists such as Kandinsky and Picasso that use 2D shapes, can you create your own?	
<b>Maths</b> Can you estimate and find things in your house or garden that could be 2mm, 2cm, 2m, 2km? Which was easier to estimate the length of? Why?	<b>English</b> Can you create a fact file for a famous volcano? Remember to use a range of conjunctions in your writing. Remember: <p style="text-align: center;">I SAW A WABUB</p>	<b>RE</b> Christians learn about God from the teachings in the bible. Christmas and Easter are examples of special events for Christians. What special events do you celebrate? Why are these special to you? What would it mean if you couldn't celebrate them anymore?	<b>Outdoor Focus</b> Go on an outdoor walk with family and look out for signs of spring- what stage can you see the different plants in, can you describe the different parts of the plants to your family or friends?	
<b>History</b> What can you remember about our learning linked to the Stone Age? Create a poster to show what you remember.	<b>Geography</b> Research different famous volcanoes- can you create a fact file about them? Where are they? Why is it famous? Use interesting facts.	<b>PSHE</b> Thinking about our school value this term Thankfulness- can you write a list of the different ways that you are thankful for your family and friends.	<b>DT</b> Can you create a 3D model of the earth, showing the different layers?	
Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.		Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.		