

	<p>Class 5G /5BGK</p>	<p>Learning question for the term</p> <p>What is it good for?</p>	<p>Science focus for the term</p> <p>Forces/Materials</p>	<p>RE focus for the term</p> <p>Expressing beliefs through architecture and what is God to us?</p>
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At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored.

<p>Maths</p>  <p>Write your name using only straight lines preferably on squared paper. Then use a protractor to measure the different angles you have</p> <p>https://www.teachstarter.com/gb/blog/20-fun-angles-activities-resources-gb/created</p>	<p>English</p> <p>Imagine you are on holiday in Australia, write a detailed and informative postcard to your class explaining how much you are enjoying your stay. On the reverse side, draw an image that shows some of the famous Australian landmarks or animals. An example of this is at the bottom.</p>	<p>PSHE</p> <p>https://natwest.mymoneysense.com/challenge/debit-and-credit-cards-uk/</p> <p>Have fun with this quiz to find out how credit and debit cards work.</p>	<p>Art</p> <p>Further explore aboriginal art find out what the different symbols mean that are used in their paintings and have a go at creating an image using some of these symbols.</p> <p>(Use the sheet on the school website to help you)</p>
<p>Cooking</p> <p>Have a go at making some koala cupcakes to share with your family. Here is an example of what you might want to make</p> 	<p>Reading</p> <p>Have a read through the 'Great Barrier Reef' reading comprehension that is available on the school website and then answer the questions that follow.</p>	<p>Geography</p> <p>Find ten interesting facts about Australia that will impress your class.</p>	<p>PE</p> <p>A popular Australian sport is called Kegel, this is similar to ten-pin bowling. If you don't have skittles of your own, perhaps try saving empty plastic bottles which you could then weight slightly with sand. You will need to have nine skittles/bottles and a ball with out finger holes to roll towards them. Follow the rules of ten-pin bowling and see what score you can achieve. Can you beat everybody in your family?</p>

<p>English</p> <p>Using our school value for this term – truthfulness. Write an acrostic poem related to this theme.</p> 	<p>Art</p> <p>Boomerangs have been historically used in Australia for sport, entertainment and hunting.</p> <p>Design and make a boomerang. You could use cardboard and decorate it by painting and sticking things on to this. As a bigger challenge you could even try making this out of wood to link with our science topic.</p>	<p>Geography</p> <p>There are many different animal species living in Australia.</p> <p>Choose an Australian animal and research it, make a poster to show what you have found out – you could even do this on the computer.</p> <p>Remember to make this interesting and eye-catching so people want to read it.</p> <p>There is an example of this at the bottom.</p>	<p>Science</p> <p>Look round your homes, create a chart of items according to the material they are made from e.g. plastic, metal, wood, glass, fabric, etc. Choose some items from the chart and using the different properties explain the reasons why that material has been used to make that item.</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week</p>	



Set your skittles/bottles up in this formation.

1 on the front row
3 on the second row
5 on the back row

Stand at least 15 steps back to roll the ball.

