	Year 5/6	History focus for the term – Anglo-Saxons and Scots invasion and settlement	Science focus for the term –Forces	RE focus for the term – Does creativity matter? (Art)
At Coningsby St. Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Please ask parents, family members or friends to join in and have fun. You can bring in writing tasks, evidence logs, photos or any other evidence of your learning. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.				
Maths – Show a parent at home how to divide using formal methods.	**English -** Design a newspaper front page. Create a front page about a space discovery, including headlines, images and quotes.	**Science –** Design a new plane or boat and label your design to show how it combats air or water resistance to travel fast.		DT – Choose one planet and create a 3D model using materials you can find at home. **You could use:** Recycled cardboard and paper Modelling clay Foil Paint Recycled packaging
RE – Research the painting The Good Samaritan by Vincent Van Gogh and answer the following questions. • What can you see? • Why do you think Van Gogh chose this story? • What message might he want people to learn?	**PSHE -** Draw a large star in the middle of a page and write: **"People should be free to be themselves".** Around it, add: • Pictures of different people's hobbies or jobs eg, football/dancing • Examples of stereotypes that can be challenged (girls playing football)	**History-** Design an Anglo Saxon village, draw or make a model of your village including: - Houses - A meeting hall - Farm animals - Fields - A water source.		**Science –** Follow this link to make a paper helicopter and explore the effects of air resistance. How to Create a Paper Helicopter: Step-by-Step Instructions
English - Look at a starry night sky and use descriptive language to describe it. Include emotive language to show how it could make someone feel. Include Expanded noun phrases Similes Metaphors	**History –** Draw and design an Anglo Saxon shield. Include: - Colours and patterns - A symbolic design that represents your family Then write a short explanation of your design choices.	**Maths –** Record the temperature at night and during the day for a week. Find the difference between the highest day time temperature and the lowest nighttime temperature. Year 6 children – Find the mean daytime temperature and the mean nighttime temperature over the week.		**Cooking –** Cook something that relates to an event with adult help. eg Bonfire night, Christmas
Reading – Children should be encouraged to read every day. If you can, encourage them to read out loud and ask them about how we use EARS in school to practice reading with expression. Please record their reading on Learning with parents.		**Maths** – Please encourage children to continue to practise their timestables on TTRS 5 times a week for 15 minutes. Please get in touch with your child's class teacher if you do not have passwords for this. You can also use this website to practice their multiplications. Thompson's MTC		

Maths and English Please encourage your child to spend some time on IDL to improve their literacy and numeracy skills. Please get in touch with your child's class teacher if you do not have passwords for this.	