	Year 3/4 **English** – The first Drawing by Mordecai Gerstein. How to wash a woolly Mammoth by Michelle Robinson **Whole Class Reading –** The Fossil Hunter by Kate Winter. The Pebble in my Pocket by Meredith Hooper and Chris Coady.	**History focus for the term: The Stone Age** *Enquiry Question – Nothing really changed from the Stone Age to the Iron Age, did it?*	**Science focus for the term –** Rocks and Soils	**RE focus for the term –** Hinduism What is my duty and how do I know?

At Coningsby St Micheal's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can you use your homework folders for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

History – Stone Age Survival Guide **What to do:** Create a poster or booklet explaining how people survived during the Stone Age. **Include:** • Food they ate • Types of homes they lived in • Tools they used • Clothing they wore **Challenge yourself by:** • Explaining how life changed from the Stone Age to the Bronze Age. • Including labelled illustrations.	**RE – Diwali Celebration Poster** **What to do:** Create a colourful poster about Diwali. **Include:** • Key events of the festival • Important symbols • Images or drawings **Challenge yourself by:** • Explaining why Diwali is important to Hindus.	**Science – Rock Detective** **What to do:** Collect or draw different rocks and compare them. **Include:** • Colour • Texture • Size • A simple table of observations **Challenge yourself by:** • Sorting the rocks into groups and explaining your reasons	**RE –** **My Duties** **What to do:** Create a leaflet about your responsibilities at home and school. **Include:** • At least 5 duties • Pictures or illustrations • A short explanation for each duty **Challenge yourself by:** • Comparing your duties to the idea of dharma in Hinduism.
Whole Class Reading – Mary Anning Fact File **What to do:** Create a fact file about Mary Anning from *The Fossil Hunter*. **Include:** • Key facts about her life	**Art – Prehistoric Cave Art** **What to do:** Create your own cave painting inspired by early human artwork. **Include:** • Animals or people	**History – Stonehenge Mystery** **What to do:** Research Stonehenge and create an information poster. **Include:** • Where Stonehenge is • When it was built	**Science – Soil Investigation** **What to do:** Investigate soil from your garden, park or local area. **Include:** • Drawings or photographs

• Her fossil discoveries • Why she is important today **Challenge yourself by:** • Explaining how Mary's discoveries changed people's understanding of the past.	• Natural colours • Patterns and symbols **Challenge yourself by:** • Writing a short explanation of what your artwork tells us about life in prehistoric times.	• Interesting facts about it **Challenge yourself by:** • Explaining your own theory about why Stonehenge was built.	• Observations of what the soil looks like • A description of what you found **Challenge yourself by:** • Comparing two different soil samples and explaining the differences.
DT – Stone Age Shelter Design **What to do:** Design a Stone Age shelter that could protect a family from the weather. **Include:** • A labelled design • Materials you would use • Features that make it strong and waterproof **Challenge yourself by:** • Explaining why you chose each material. • Comparing your shelter to homes people live in today. • Building a small model of your design.	**Computing – Stone Age Presentation** **What to do:** Create a PowerPoint, video or digital poster about life in the Stone Age. **Include:** • Pictures • Facts • Headings **Challenge yourself by:** • Adding animations, narration or interactive elements.	**History – Then and Now** **What to do:** Create a poster comparing life in the Stone Age with life today. **Include:** • Homes • Food • Clothing • Transport • Entertainment **Challenge yourself by:** • Describing which aspects of life you think have improved the most and why. • Including facts from each period of prehistory: Stone Age, Bronze Age and Iron Age.	**PSHE – Acts of Kindness Challenge** **What to do:** Complete 5 acts of kindness over one week and create a poster, diary or photo collage to show what you did. **Include:** • At least 5 kind acts • Who each act helped • A short description of what you did • A reflection on how it made the other person feel **Challenge yourself by:** • Including kind acts for different people (family, friends, neighbours or school staff). • Explaining how your actions helped build positive relationships. • Linking your examples to our class values of respect, kindness and inclusion.
Reading – Children should be encouraged to read every day. Please spend time listening to your child read and discussing their books, either from school or home. Encourage children to read out loud and ask them about how we use EARS in school to practice reading with expression.		**Maths** – https://www.mrsthompson.co.uk/ - Use this website to practice your times tables.	