Year 3/4

Foxes class

Thursday - Indoor PE

Friday – Forest school

Science

Our Science topic this term is **Rocks and Soils**. Children will learn about different types of rocks and investigate their properties. They will compare and group rocks, explore how fossils are formed and discover how soil is made. Through practical investigations and observations, children will develop their scientific enquiry skills and use scientific vocabulary to explain their findings.

Religious Education

In RE, children will be learning about **Hindu Dharma**, focusing on the concept of **dharma (duty)** and the celebration of **Diwali**. They will explore how Hindus show commitment to their beliefs and consider the responsibilities people have towards others. Children will learn about the story of Rama and Sita and investigate why Diwali is an important festival for Hindu families.

English

This term we will be studying **The First Drawing** by Mordicai Gerstein and **How to Wash a Woolly Mammoth** by Michelle Robinson.

Our whole class reading texts are **The Fossil Hunter** by Kate Winter and **The Pebble in My Pocket** by Meredith Hooper and Chris Coady.

Through these engaging texts, children will write character descriptions, diary entries and third-person recounts. They will also explore instruction writing and descriptive language.

Maths

This term, children will develop their understanding of addition and subtraction using formal written methods before moving on to perimeter, area, multiplication and division. They will continue to build fluency in their times tables and learn how to interpret and present data using charts and graphs. Towards the end of the term, children will explore the properties of shapes, including symmetry, parallel and perpendicular lines.

Design and Technology

Our DT topic is **Structures**. Children will investigate how structures are made strong and stable before designing and creating their own Stone Age shelters. They will explore suitable materials, test their ideas and evaluate their finished products against a design brief.

History

In History, children will study **The Stone Age, Bronze Age and Iron Age**. They will learn about how people lived during prehistoric times and explore how life changed across these periods. Children will investigate artefacts, settlements and significant discoveries to help them understand what Britain was like before recorded history. We will also learn about the work of archaeologists and how evidence helps us understand the past.

PSHE

Our PSHE topic is **Respectful Relationships**. Children will explore the qualities of positive friendships and consider how kindness, respect and inclusion help people to build healthy relationships. We will discuss strategies for resolving disagreements, understanding bullying behaviours and knowing how to seek support when needed.