	Class:	Learning question for the term:	Science focus for the term:	English text for the term	RE focus for the term:
	Year 1/2 Hedgehogs, Squirrels	What happened during the Great fire of London?	Materials	The Great Fire of London: An Illustrated History of the Great Fire of 1666 by Emma Adams and James Weston Lewis	Why is It Important to Say Thank You? By the end of this unit, pupils should better understand Christian beliefs about God

At Coningsby St Michael's, we believe all areas of the curriculum are important. We would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Parents, family members or friends can all join in and have fun. You can you use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

Maths – Practise counting in 2s, 5s and 10s to 100 and back again.

The Counting by Tens Song | Counting Songs | Scratch Garden (youtube.com)

KS1 Maths: Counting with John Farnworth - BBC Teach

Count by 2 | Dancing 2's | Skip Counting by 2 | Count to 100 | Educational Songs | Jack Hartmann (youtube.com)

The Counting by Fives Song | Counting Songs | Scratch Garden - YouTube

English –

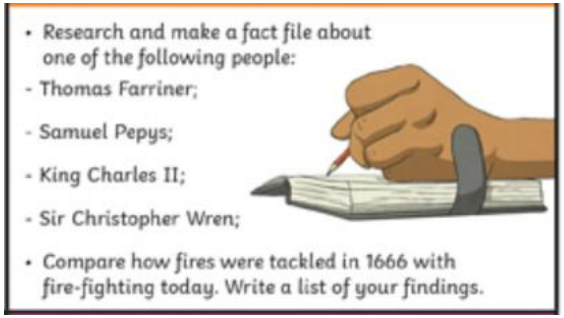
Act out what happened on the night of The Great Fire of London.



Become a news reporter and report what is happening at the scene.



History –



RE –

How different ways can you say Thank you? Can you draws these or write a short passage.

Maths -

Empty a grown ups purse or wallet or your own money box. Which coins do you have? How many of each coin do you have? Are there any notes? What is the same about them and what is different? You could do this for the coins too!

Science –

Everyday materials - KS1 Science - BBC Bitesize



Click on the link and try both activities.

PSHE –



Research fire safety
Design a poster to promote fire safety.
Create a catchy slogan or advert to help people remember what to do in a fire.

The Arts – Choose 1 or all!

Draw or paint a picture of the Great Fire of London.

London's burning is a nursery rhyme about the Great fire of London, can you write and perform your own version.

Make your own fire engine out of junk modelling boxes.

English -



Bake some bread rolls and then write instructions for your class teacher so that she can make some too!

Reading – Children should be encouraged to read every day. 5 or 10 minutes daily listening to your child read and discussing their books.

Please keep logging onto Learning with parents.



Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least **3x5 minutes each week. Year 1 and 2 should be using Numbots**