

**Year 3/4**

English – *The Iron Man* by Ted Hughes.

Whole Class Reading – *The Tin Forest* by Helen Ward,

Geography focus for the term:

Mountains and Volcanoes

Science focus for the term – Forces and Magnets.

RE focus for the term – Can spirituality make things better?

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can use your homework folders for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

Geography – Build a Volcano

Use recycled materials, cardboard, playdough, Lego or papier-mâché to create a model volcano.

Challenge yourself by:

- Labelling the crater, magma chamber, lava flow and ash cloud.
- Finding out whether your volcano is active, dormant or extinct.
- Making an eruption using baking soda and vinegar.

What to bring into school: Your model, photographs or a labelled drawing.

English – Missing Poster

What to do: The Iron Man has escaped!

Create a colourful wanted or missing poster.

Include:

- Description of appearance
- Last known location
- Any unusual features
- Reward information

Challenge yourself by: Using persuasive language.

Science – Magnet Detective

What to do: Collect at least 15 household objects.

Before testing: Predict whether each object will be magnetic.

Then: Use a magnet to test your prediction.

Can you explain: Why some materials are magnetic and others are not?

Art – Weather Artist

What to do: Draw the same mountain scene in different weather conditions.

Try:

- Sunshine
- Storms
- Snow
- Sunset

Whole Class Reading – Story Box

What to do: Create a scene from *The Tin Forest* in a shoebox.

Include labels explaining:

- Characters
- Setting
- Important events

English – Build the Iron Man

What to do: Use recycled materials to create your own Iron Man model.

Examples:

- Cereal boxes
- Bottles
- Tin foil
- Tubes

Geography – Become a Mountain Expert

What to do: Research a famous mountain such as Mount Everest, Ben Nevis or Kilimanjaro.

Include:

- Height
- Country/continent

Science – Friction Investigation

What to do: Roll a toy car down a ramp onto different surfaces.

Try:

- Carpet
- Wood floor
- Towel

	Add labels: Explaining the different parts.	• Climate • Wildlife • Interesting facts Challenge yourself by: Creating a poster, leaflet or PowerPoint.	• Grass Measure: How far the car travels each time. Think about: Which surface creates the most friction?
Art - Splatter Painting What to do: Create a dramatic mountain or volcano picture. Use techniques such as: • Splattering • Flicking • Blowing paint through a straw • Layering colours Think about: How colour creates mood and atmosphere.	PSHE – Environmental Hero Challenge What to do: Complete five actions to help the environment. Examples: • Litter picking • Saving water • Switching off lights • Recycling • Walking instead of driving Record your actions: With photos or a diary.	Maths – Family Timetable What to do: Create a timetable showing one day in your family's life. Include: • Wake-up times • Meals • Activities • Bedtime Challenge yourself by: Using both analogue and digital times.	PSHE – Relationships Tree What to do: Draw a tree. On each branch write: The name of a person who supports or cares for you. Add leaves describing: What makes those relationships positive.
Reading – Children should be encouraged to read every day. Please spend time listening to your child read and discussing their books, either from school or home. Encourage children to read out loud and ask them about how we use EARS in school to practice reading with expression.		Maths – https://www.mrsthompson.co.uk/ - Use this website to practice your times tables.	