

	Year 5/6	History focus – How has the role of the Monarchy changed?	Science focus for the term – Electricity – continued from Term 5.	RE focus for the term: Does Religion Matter?
<p>At Coningsby, St Michael's we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. When each task is completed, you need to bring it in or take photographs. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<p><b>Maths</b> – Play a game with choosing 8 different digits to make two 4-digit numbers and adding them to see who can get the closest to 10,000. Try swapping the digits round to see if you can closer.</p>	<p><b>English</b> – Based on Kensuke's Kingdom, write a short diary entry (8–10 sentences) from Michael's point of view describing his first night on the island. Try to include emotive language and description.</p>	<p><b>Science</b> – Find different types of switches in your home. Draw or list them and explain what each one does. Think about how they open and close a circuit to control electricity.</p>	<p><b>Art</b> – To look at nature and compose your own collage of something you are inspired by- this can be using either of the techniques we have learnt about and be mixed media to recycle what you have around the house.</p>	
<p><b>RE</b> – Find out about one religion or belief system. Write 3–4 sentences explaining what people believe and how it might affect their daily life. Think about whether this suggests religion is still important in today's world.</p>	<p><b>History</b> - Look at an image of the Bayeux Tapestry (you can find one online or use one from class). Write 3–4 sentences describing what you can see and what it tells us about the Battle of Hastings.</p>	<p><b>Science</b> – Design your own simple electrical device that includes a switch (e.g. a lamp or alarm). Draw and label your idea, showing how the switch works to turn the circuit on and off.</p>	<p><b>History</b> – <b>Choose</b> one monarch we have studied (Mary I, Elizabeth I, Charles I or Queen Victoria) and write 3 facts about them. Then answer: Were they a successful ruler? Why?</p>	
<p><b>English</b> – Write a short poem (4–6 lines) about a journey (e.g. train, plane, or car). Include at least one example of personification.</p>	<p><b>PSHE</b> – Talk to a trusted adult about the changes that happen as children grow older. Write 3–4 sentences explaining one physical change and one emotional change during puberty, and why it is important to understand these changes.</p>	<p><b>Maths</b> – Choose something that you have learnt about in maths eg adding fractions, multiplying up to a 4 digit number by a 2-digit number and write a set of instructions explaining how you do this.</p>	<p><b>Cooking</b> - Follow a simple recipe at home (e.g. making a sandwich, toast or a fruit salad). Write 3–4 sentences explaining what you made, the ingredients you used and one thing you enjoyed or would change next time.</p>	
<p>Reading – Children should be encouraged to read every day. Please spend 5- or 10-minutes listening to your child read and discussing their books. You can now record when your child has read on Learning with Parents adding comments and videos.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars (5 Studio and 5 Garage) or Numbots. (at least 3x5 minutes each week). Children can also continue to practise their quick recall of timetable facts using <a href="#">Thompson's MTC</a>. There will also be some weekly homework for the year 6 children in preparation for their SATs.</p>		

