



**Year 3/4 – Texts this term**

- Street Child by Bertie Doherty
- Another Twist in the Tale by Catherine Bruton

**History focus for the term:** The Victorians

**Science focus for the term –** Electricity

**RE focus for the term –** How do people express their spirituality together?

At Coningsby St Micheal’s, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children’s completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. You can you use your homework folders for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members.

**History – The Victorians**

**Design a Victorian School Poster:**

Create a poster showing rules, layout and lessons in a Victorian classroom.

**Rich vs Poor Diary:** Write (or act out) a diary entry from either a rich or poor Victorian child. What is your day like?

**Invention Challenge:** Design your own Victorian invention (draw and label it). What problem does it solve?

**Science – Electricity**

**Switch Hunt:** Go around your house and list all the switches you can find. What do they control? Why are they useful?

**Electrical Safety Poster:** Create a bright poster showing how to stay safe around electricity.

**Future Gadget Design:** Invent a new gadget that uses electricity—draw and explain how it works.

**Maths**

**Real-Life Fractions:** Use food (pizza, toast, fruit) to show fractions like  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ . Take a photo or draw it.

**Fraction Number Line:** Create your own number line at home showing fractions from 0 to 2.

**Equivalent Fractions Hunt:** Find examples of equivalent fractions in real life or create your own using drawings (e.g.  $\frac{1}{2} = \frac{2}{4}$ ).

**English and Whole Class Reading**

**Diary Entry – Street Child:**

Write a diary entry as Jim from *Street Child*. Describe a day on the streets—how do you feel? What challenges do you face?

**Character Description:**

Draw a character from either book and write a detailed description using powerful vocabulary, similes and expanded noun phrases.

**Front Cover Design:**

Design a new book cover for either text. Include a title, illustration and blurb to hook the reader.

**Design and Technology**

**Light-Up Card Challenge**  
Create a simple greeting card with a light (real or drawn design). Label where the circuit, battery and bulb would go.

**PSHE – Rules and Responsibilities**

**Family Rules Discussion:** Create a list of rules at home and explain why each one is important.

**Create Your Own Law:** If you could make a new rule for school or the community, what would it be and why?

**RE**

**Journey Map**

Draw and label a map showing the journey of the Boston Pilgrims. Add key information about why they travelled.

**MAKE and BUILD!  
History – The Victorians**

**Build a Victorian House Model**

Use cardboard, lego or recycled materials to create a Victorian home.

**Challenge:** Show the difference between a rich and poor home

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| <p><b>Mini Circuit Model</b><br/>Use safe materials (foil, cardboard, paper fasteners) to model how a circuit connects. Label each component clearly.</p>   | <p><b>Rights Poster:</b> Design a poster showing 3 important children's rights.</p> <p><b>Good Citizen Challenge:</b> Do something helpful at home or in your community and record what you did.</p> | <p><b>Diary of a Pilgrim</b><br/>Write a diary entry as a pilgrim travelling for religious reasons. How do you feel? What challenges do you face? What do you hope to find?</p> <p><b>Spirituality Reflection</b><br/>Create a mind map showing different ways people can express spirituality (e.g. prayer, helping others, special journeys).</p> | <p><b>Create a Victorian Street Scene</b><br/>Make a mini street including houses, a factory and maybe a school. Add labels to explain what each building is</p> <p><b>Design a Victorian Classroom</b><br/>Build a small classroom model (shoebox works well!). Include desks, a chalkboard and strict seating rows</p> |
| <p><b>Reading</b> – Children should be encouraged to read every day. Please spend time listening to your child read and discussing their books, either from school or home. Encourage children to read out loud and ask them about how we use EARS in school to practice reading with expression. Add comments to <a href="#">Learning with Parents</a> so we can see what you have been reading.</p> |  | <p><b>Maths</b> – <a href="https://www.mrsthompson.co.uk/">https://www.mrsthompson.co.uk/</a> - Use this website to practice your times tables.</p>   |  |