



Class: 1C and 1P

Learning question for the term:
Where will Julia take you?

Science focus for the term: Human
Body and Senses

RE focus for the term: Christianity -
Creation

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Home work books are to be handed in in the last week of term. Photos can be put on Dojo as you complete tasks. Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

Maths

In the story Spinderella none of the spiders know how to count. Spinderella wants to keep score in the football match. Can you play a game where you need to keep score like Uno or Dobble or table football. Think of a way of keeping score and show how you have written it down. Play a different game and think of another way of keeping score.

English

Choose your favourite Julia Donaldson story. Look at the rhyming words in the book. Is there a pattern to the rhyming? Can you think of other words that rhyme? Draw your own character and create a rhyme to describe them.

Science

Get a large piece of paper, (wallpaper would be perfect) ask a grown up to draw round you. Add all of you features, eyes, mouth, nose etc. Label the parts of your body you can see and then see if you can add some of the parts of the body we can't see like your brain, heart, lungs etc.

Art



Have a go at creating a spirally snail using things you have at home.

Cooking

In the story of the Gruffalo, the mouse talks about roasted fox, owl ice cream, scrambled snake and Gruffalo crumble. Have a go at designing and making your own version of one of these foods.

History

Ask your parents, Grandparents and Great grandparents which toy was their favourite when they were your age. Ask them to show you a picture of it or even the real thing if they have kept it. Which do you think would be more fun to play with? Why?

Geography

The Snail and the Whale travelled the world together.

If you could go anywhere where would it be and why?

Find some facts out about that place.

Healthy Eating

Explore lots of Julia Donaldson's stories and come up with a healthy menu for a Julia Donaldson themed café. What delicious dishes would you serve?

English

In the story Stickman he floats away and is gone for a year. What are the four seasons? Draw pictures and write about what happens in each of the seasons. What do we wear? What activities do we do? How do things change?

PSHE

Superworm is very helpful so is the Snail from the Snail and the Whale, so is Detective dog. What can you do to be helpful at home? Make a chart and see how many times you can be helpful at home every week this term!

Maths

What shapes are there around your house? Look for 2D and 3D shapes. Record what you find.

Draw round some 2D shapes and create a picture of your favourite Julia Donaldson story.

DT

Think about the Gruffalo. Can you design and make your own junk model monster. When you're planning think about what you will use for its eyes, ears and other features. Remember to take photos and share them with us on Dojo

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.