

SEND News Letter

As we enter our final term, it is important to reflect on the journey we have been on this academic year. As a school, we have had a huge focus on developing adaptations and reasonable adjustments across the curriculum. Mrs Louth has delivered training to teaching staff and support staff to upskill everyone and share the most recent and relevant research linked to SEND. With this, we have had a huge focus on ensuring that all pupil's needs are met across the curriculum. We have been on a huge journey this academic year and the staff and children have been brilliant at embracing the new, positive changes.

Please speak with your child about the different systems in place in their classroom to support their learning. Ask them what they do if they need help or ask them what resources support their learning. Hopefully they can share the different resources and systems that help our learners thrive.

We are working really hard to improve communication, so please come and speak with Mrs Louth if there is something you are worried about. If you have any suggestions on how we can improve this, we would love to hear from you! Come and catch Mrs Louth on the playground before or after school, or send an email/MCAS message.

LINCOLNSHIRE PARENT CARER FORUM

Being the parent of a child with a SEND need can be challenging and isolating. In Lincolnshire we are fortunate to have access to the Lincolnshire Parent Carer Forum. Sign up is absolutely free and the benefits of signing up include:

- Free updates on SEND in the local area
- Training and support online
- Monthly updates and access to the LPCF facebook page
- Free workshops
- Opportunity to get your voice heard

Sign up here: [LPCF SIGN UP](#)



SUPPORT

If you have any questions or concerns, please email our SEND team on

csmsenco@coningsby.laaf.co.uk
with any questions or to arrange a meeting.

Our SEND team are always happy to meet with you to discuss the wonderful things that are happening in school.

Excellence Awards

Staff at our school go 'above and beyond' to support our pupils. If you want to recognise this publicly, please consider nominating a member of staff or the whole school for an Excellence Award through LPCF:

[Excellence Award Nomination](#)

*Friendship, Responsibility, Respect,
Thankfulness, Forgiveness, Honesty*

Updates from this half term

INDIVIDUAL LEARNING PLANS

Each child on the SEND Register has an Individual Learning Plan (ILP). This is created by the class teacher following a cycle of assess-plan-do-review as part of our graduated approach (see diagram below). The ILP outlines what your child's learning need is, a learning target and how we will support them to achieve this target. All parents should now have a copy of their child's updated ILP and be aware of their targets.

If you want more information about your child's progress and the support they have within school, please speak to your child's teacher as the first point of call.

SURVEY FEEDBACK

Thank you to those parents who completed our recent SEND survey. Your feedback was very insightful in helping us move forward.

Based on your feedback, here are some key snippets:

What we are doing well:

- * Majority of parents know their child's targets and the support that is in place. ILP targets are shared termly and these should be communicated by the class teacher.
- * Majority of parents feel informed of their child's progress. However, some do not, so we will work towards consistency with this moving forward.
- * Most parents are satisfied or very satisfied with the support their child receives in school.
- * Most parents understand the support their child receives in school.

What we need to improve (and what we have already actioned to improve this)

- ⇒ **Communication needs to improve:** SEND Newsletter, access to SEND team through email, regular communication send through MCAS.
- ⇒ Our ambitious aim is that all parents are aware of the support in place for their child. We will work hard to improve this.

If you are not happy with the support your child is receiving, I would love to welcome you into school to discuss this and look at moving forward together.

As a school, we have so much on offer to support our learners, particularly those with SEND. This academic year, we had an Inclusion review, completed by the Lincolnshire County Council Inclusion team. The feedback was incredible and highlighted all that we have to offer as a school and how regularly we go 'above and beyond' for our pupils.



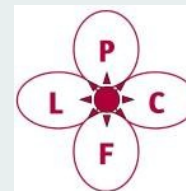
Support available outside of school

Fun digital therapy for childhood anxiety

Lumi Nova is a therapeutic game that helps children aged 7-12 years self manage worries and build resilience.



[Lumi Nova - Free for families in Lincolnshire — Lumi Nova:](#)



The Lincolnshire Parent Carer Forum (LPCF) is an independent charity that works in partnership with the Local Authority and Health services. Its role is to gather the views and experiences of parent carers from across the county and represent these to service providers. By doing this, LPCF helps to shape, improve, and influence the services available for children with SEND. [LPCF Home](#)



Family Lives: 0808 800 2222
- for advice on all aspects of family life.



YoungMinds Parents Helpline: 0808 802 5544 for mental health advice regarding children.

What is happening across school?

SENSORY CIRCUITS

A warm-up for the brain and body

As a school, we are committed to adapting provision to support all our learners. Sometimes, this may take time in order to determine the correct course of action.

One of the hugely successful systems we have embedded across school is the use of sensory circuits. Each classroom has its own sensory circuits kit, so children can access this provision when they need it, at any time throughout the day.

Sensory circuits are a short, structured set of physical activities that help children get their bodies and minds ready for learning.

Some children find it hard to feel:

- calm enough to sit and learn
- alert enough to focus
- organised in their bodies (e.g. coordination, movement)

A sensory circuit helps regulate how their body feels, so they're in the right state to learn.

What does a sensory circuit look like?

It usually has three parts, done in order:

1. **Alerting**—helps children feel more awake and ready
2. **Organising**—helps the brain and body work together
3. **Calming**—Helps children feel calm and settled

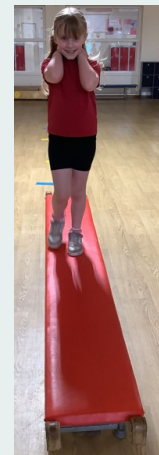
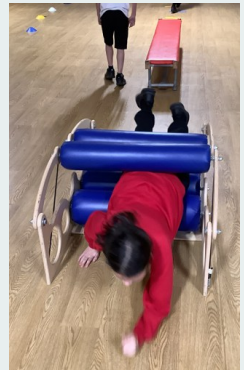
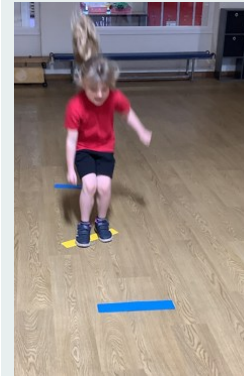


Here are some ideas of activities for each part. Maybe try some at home and see the difference it makes.



Here are some photos of sensory circuits in action across school:

We also have a sensory circuits group before school to help children start the day. Speak to Mrs Louth or Miss Williams if you think this is something your child would benefit from.



Transition

Supporting Transition for next academic year

As we begin the final term, we recognise that transitions can be an anxious time for children with SEND. Whether moving to a new class, key stage or school, changes in routine and environment can feel overwhelming.

In school, we support pupils by using strategies such as **visual timetables, social stories, transition visits and familiarisation activities** to help them feel prepared and secure. We will also have enhanced transition for those pupils who may need it.

You can help at home by **talking positively about upcoming changes, keeping routines consistent where possible, and using simple visual supports or countdowns.**

You will find out your child's class teacher for next year with the end of year reports. We will send out a 'teacher passport' with this to support your child getting to know their new teacher. Transition days will be arranged too to enable children to familiarise themselves with the adults and children in their class next year.

For some children, we recognise that the summer break is a long time and it can be difficult to return to school. We can offer visits into school during our second staff inset day, so that your child can familiarise themselves with returning to school. If this is something you think your child will benefit from, please speak to Mrs Louth.

If you have any questions or would like additional support, please do get in touch — working together helps ensure every child feels confident and ready for their next step.

Primary—Secondary Transition

For our Year 6 pupils, they are moving from primary to secondary school.

Visits from secondary school staff have already started taking place and meetings have been held or are arranged to pass over vital information about each pupil. All SEND information will be passed on by Mrs Louth and the child's class teacher to ensure that there is some consistency in their new setting.

All children moving to secondary school get the opportunity to experience transition days and for some of our pupils, extended transition is offered too. School recommends any child with a SEND need to experience the enhanced transition, but as a parent, you can also contact the secondary school to enquire about this.



Primary—Secondary Transition

Here is a list of useful contacts for local secondary schools:

Barnes Wallis

SENCO: Mrs Jorgensen

Email: sjorgensen@barneswallisacademy.co.uk

[Barnes Wallis Academy - SEND](#)

Banovallum School

SENCO: Mrs Rutter

Email: admin@banovallumschool.co.uk

[Banovallum School - Learning Support](#)

Queen Elizabeth's Grammar School

SENCO: Ms Freeman and Ms Whelan

Email: enquiries@qegs.lincs.sch.uk

[Queen Elizabeth's Grammar School - Learning Support](#)

If your child's school is not listed above, and you want to reach out to them to discuss your child's need, please contact the secondary school directly.