



Class: 1CP and 1P

Learning question for the term:
Where is home?

Science focus for the term: Plants
and Trees

RE focus for the term: Islam

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school.

Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class DoJo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

<p>Maths</p> <p>Find a vegetable that has seeds in it. For example; a butternut squash or pumpkin. Can you count the seeds? Can you sort them into groups of 2 or 10 and then count them?</p>	<p>English</p> <p>Where in the world would you like to go on an adventure? Write about how you would get there and what you would do there.</p>	<p>Science</p> <p>Go out in your garden or local park. What plants can you see growing? Can you identify any of the trees? Can you name parts of the plants and trees? Draw a picture of what you see and label it.</p>	<p>Art</p> <p>Think about the penguin from our story. Can you make a 3D model of a penguin? You could use boxes, papermache etc. Share them with your teacher on Dojo!</p>
<p>Cooking</p> <p>Make a healthy soup out of the vegetable you have used to count the seeds.</p>	<p>History</p> <p>Can you find out about something that has happened in your town/village in the past and write about it.</p>	<p>Geography</p> <p>Go on a walk around your town/village. Be a detective and find out how many shops there are, post boxes, signposts. Is there a doctor's surgery? Is there a river or lake? Can you draw a map of your walk?</p>	<p>Healthy Eating</p> <p>Ask an adult to download the "Change 4 life" app and check the sugar content of some of your food at home. What has the most and what has the least amount of sugar?</p>
<p>English</p> <p>If you could have a day out somewhere different where would it be? Can you make a postcard and send it to someone telling them about your pretend day out?</p>	<p>PSHE</p> <p>Write a letter to someone to cheer them up.</p>	<p>Maths</p> <p>Number bond game – 2 player. You will need some pieces of pasta and a cup. Together count out e.g. 8 pieces of pasta. Player 1 hides some of the pasta and player 2 must guess how many pieces are hiding using their knowledge of number bonds. Then swap!</p>	<p>Maths</p> <p>Go out for a walk and spot numbers on houses and signs. Can you say what is one more and one less than that number? How many tens and ones does the number have?</p>
<p>Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.</p>		<p>Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.</p>	