

## English

<https://www.youtube.com/watch?v=l5cXmbbXcQQ>

Watch and listen to the story.

Day 1: Discuss the monkey who ends up in the Antarctic. Discuss with your grown up how he could get home. Draw some of your ideas.

Day 2: Plan your story, for getting monkey home, using the story plan on the website. What will happen in the beginning, middle and end of your story? Draw pictures and jot down your ideas.

Day 3: Using your plan from day 2 write your story. Remember to use First, then, after that, later on and finally to help you structure your story.

Day 4: Can you make your story better? Re write your story making it even better, for example if you wrote: Monkey got on a boat. You could make it more interesting by writing: The small, brown monkey got on the big, orange boat.

Day 5: Write your story up neatly and add some pictures like an illustrator would.

## Maths

Try one of these maths challenges. Complete one each day.

Log on to numbots and practise your maths.

Have a go at the rapid recall slides. Remember to do each day.

<https://nrich.maths.org/14796>

<https://nrich.maths.org/10656>

<https://nrich.maths.org/10337>

<https://nrich.maths.org/10382>

<https://nrich.maths.org/7340>

## Science

<https://www.youtube.com/watch?v=p3St51F4kE8>

<https://www.youtube.com/watch?v=gEfhofqob7o>

Watch the two videos and then draw and label a plant and a tree. Can you name all of the parts?

## Geography

This week we are exploring the points of a compass. Have a go at the compass tasks on the website.

## PE

Go outside and practise your dribbling and striking skills with a football. If you don't have a ball try with a balloon or a pair of socks made into a ball.

For your second PE session have a go at these cosmic yoga sessions.

<https://www.youtube.com/watch?v=jSZvMHLw9vs>

<https://www.youtube.com/watch?v=Rzw-Oir8UPw>

## Art

Using an ipad, tablet or computer, have a go at creating some digital art. Can you draw a penguin?

Alternatively watch the video and create a pencil drawing of a penguin.

<https://www.youtube.com/watch?v=C0qgz3PttqY>

## RE

**LQ Why does God ask Muslims to go without?**

Ask your child what their favourite toy/book/food is; tell them that they are not going to be able to play with/read/eat it for the next week. How do they feel? Do they think it will be easy or difficult? How do they think

they might feel by the end of the week? Frustrated?  
Cross? Surprised? Proud?

Explain that Muslims have a special month of Ramadan where they carry out fasting (no food or drink) between the hours of sunrise and sunset, every day for the whole month.

<https://www.youtube.com/watch?v=qFU9Cb0D6l0>

Watch the video.

Challenge - Can you reflect on how you would feel if you had to fast for the day? Children can write down how they would feel. Discuss what it must feel like to break that fast and to enjoy a meal with your family.