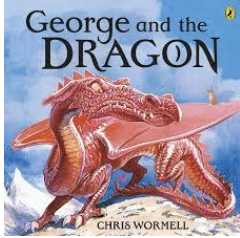


## English

- We will be reading George and the Dragon
- We will develop our skills of writing narratives
- We will use RWInc Phonics daily to practice reading and writing.



## **Newsletter**

### **Squirrels and hedgehogs**

PE

This Term's sport is athletic striking and fielding

Squirrels have Forest school on Thursday and PE Fridays

Hedgehogs have PE on Thursday and Fridays

## Science

As Coningsby Scientists, we will:

Be exploring trees and plants. We will identify and name the different parts of a tree. We will identify trees by looking at the leaves and tree trunks.

We will explore what deciduous and evergreen mean and see if we can find examples of both.

We will learn about wild plants and garden plants.

## DT

This term we are looking at pop up books,

We will be exploring mechanisms designing and making a picture using levers, lift the flaps and sliders. We will link this to the story George and the Dragon

## Maths

This term we will be exploring:

As Coningsby Mathematicians, we will:

be adding and subtracting with larger quantities. Year 2 children will add and subtract two 2 digit numbers.

Year 1 children will learn the number bonds to 20 and will confidently add and subtract within 20 using a range of strategies. We will then continue our learning on multiplication and division.

## Religious Education

- As Coningsby believers, we will:
- Be learning all about places of worship, with a focus this term on Christian churches. We will explore the altar and font and the services

## Computing

- As Coningsby ICT experts, we will:
- Be exploring digital writing. We will learn about the keyboard, find out how to add and remove text and explore the tool bar on word. We will also learn how to make changes to the text.

## History

.As Coningsby Historians we will Be exploring what life was like living in a castle. We will find out about William the Conqueror and the castles he built. We will find out about the features of 'motte and bailey' and 'keep and bailey' castles and identify their strengths and weaknesses. We will compare and contrast a variety of medieval castles, focusing on the defensive features, such as moats, keeps and drawbridges. We will also find out what a siege is and what castle inhabitants did when they were under siege.