

Year 1 Term 5 Curriculum Newsletter

Dear Year 1 parents...

We hope you have had a lovely Easter holiday. We have lots of exciting things planned this term.

Please remember this term...

PE is on a Monday for both classes outside. IP have PE on Wednesday and ICP have it on Friday. Bring your reading book and planner to school everyday. Please also sign the planners to show that the children have read their books. It is vitally important that you hear your child read at least three times a week at home, more would be better. Children learn a lot from reading and reading a text more than once gives them confidence, helps with fluency and their understanding of the text.

As Coningsby Scientists we will be exploring the four seasons and exploring the weather normally associated with each season. We will look at how the day length varies through each season. We will be setting up a weather station outside too.

As Coningsby Authors we will be focussing on a non-fiction book of weather and also some poems about weather written by Shirley Hughes. We will be performing some poetry and writing our own poems.

As Coningsby Believers we will explore our church school value for this term -Forgiveness. Our Bible story of the term is Matthew 6: 9-13 The Lords Prayer. We will also be exploring the different places Christians go to worship and the different celebrations that happen there.

Will it snow this summer?



In Geography we are exploring the different types of weather. We will record the weather everyday and see what types of weather we have over the next few weeks. We will be weather forecasters and will also explore some of the extreme weathers. We will look at what you can do and what you need to weather for different weather types.

As Coningsby Mathematicians we will be learning all about multiplication and division, finding halves and quarters and exploring position and direction.

In Art and DT this term, we will be looking at how artists show feelings in their art work and exploring how to use pencils to create lines of different thickness.