



Class: 1CP and 1P

Learning question for the term: Where can a dragon live?

Science focus for the term: Materials

RE focus for the term: Places of Worship

At Coningsby St Michael's, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Home work books are to be handed in in the last week of term. Photos can be put on Dojo as you complete tasks. Please ask parents, family members or friends to join in and have fun. You can use your homework task book for writing tasks, evidence logs, saving photos or collecting any other evidence of your learning. When each task is completed you need to bring it in or take photographs. The photographs do not have to be printed and can be sent to your class teacher using Class Dojo. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

<p>Maths</p> <p>Have a go at one of Mrs Pobjoy's favourite maths challenges: Noah saw 12 legs getting on to the ark, how many creatures did he see? How many possibilities can you think of? When you've thought of all them, try a higher number!</p>	<p>English</p> <p>Listen to the story of George and the Dragon by Chris Wormell using the audio version but stop before it mentions that the dragons secret. What words can the chn think of to describe the dragon? Can they draw a picture of the dragon they imagine? https://www.youtube.com/watch?v=HSI3wpySr5Q Listen to the rest of the story and talk about how the different characters feel in different parts of the story.</p>	<p>Science</p> <p>Hunt around the house for some items which have the same use but are made of different materials. For example; a plate can be paper, plastic or china. How many different ones can you find?</p>	<p>Art</p> <p>Can you draw, paint, collage or make a sculpture (in play dough, clay or salt dough) of your own dragon.</p>
<p>Cooking</p> <p>Have a go at making your own dragon stew! (Previously we have made a fiery tomato and pepper soup).</p>	<p>Science</p> <p>Go on a materials hunt around the house. Can you find 5 rough objects and 5 smooth objects?</p> <p>Have a look around the house for objects made from different materials such as wood, plastic, metal, glass or fabric. How many of each can you find? Make a tally chart to show how many of each.</p>	<p>History</p> <p>Research a castle of your choosing, preferably not Tattershall Castle.</p> <p>Share your findings with us in a way that suits you. This could be an information book, leaflet, a video etc.</p>	<p>Healthy Eating</p> <p>Have a go at the phunky food challenges. Click on this link! https://www.phunkyfoods.co.uk/wp-content/uploads/2021/01/HLC-KS1_FRESH-START.pdf</p>
<p>English</p> <p>Can you plan a dragon adventure story? What will happen to your dragon? Where will it go? What will happen to it? Write down your ideas.</p> <p>Now use your plan to write your story using your plan to help you. Think about what your dragon is scared of and make sure they feature in your story.</p>	<p>PSHE</p> <p>In PSHE this term we are exploring the importance of money and what we use it for. See if you could earn some money by doing jobs for your grown ups.</p>	<p>Maths</p> <p>Try another maths challenge: There are three baskets, a brown one, a red one and a pink one, hold a total of 10 eggs. How many eggs are in each basket? Think of as many possibilities as you can!</p>	<p>DT</p> <p>Can you create your own dragon. Design it first and then build it. Can you make it with a moving part?</p>

Reading – Children should be encouraged to read every day. Please spend 5 or 10 minutes listening to your child read and discussing their books.

Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots. Children should be completing at least 3x5 minutes each week.